BAPTIST COLLEGE, LIBRARY
No.....
Received.....
KOHIMA CAMPUS

2026

(FYUGP)

(6th Semester)

POLITICAL SCIENCE

(MAJOR)

Paper : POL/H/C–12

(Human Rights in a Comparative Perspective)

Full Marks : 75
Pass Marks : 40%

Time : 3 hours

The figures in the margin indicate full marks for the questions.

1. *(a)* Examine the meaning and significance of Human Rights. 15

Or

(b) Analyze the three generations of human rights.

2. *(a)* Explain the role and functions of the United Nations Human Rights Council. 15

Or

(b) Critically examine the power and functions of the National Human Rights Commission.

3. *(a)* Discuss the comparative analysis of caste and race related violence in India and South Africa. 15

Or

(b) Make a comparative study of the indigenous peoples of India and Australia.

4. *(a)* Discuss the factors that contribute to human rights violations. Suggest remedies to maintain human rights standards. 10+5=15

Or

(b) Analyze the measures taken by the UN to protect human rights. 15

5. *(a)* What is human rights education? Discuss the Indian response to human rights awareness and education. 5+10=15

Or

(b) Critically examine the role and effectiveness of humanitarian intervention in promoting human rights and protecting vulnerable populations. 15

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(6th Semester)

POLITICAL SCIENCE

(MAJOR)

Paper : POL/H/C–13

(Indian Political Thought–II)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

The questions are of equal value.

1. *(a)* Discuss the reform movements of Raja Ram Mohan Roy that led to the Indian Renaissance.

Or

(b) Discuss the contributions of Jyotiba Phule in the eradication of caste system in Indian society.

2. *(a)* Describe the philosophy of Swami Vivekananda as a socio-political thinker of modern India.

Or

(b) Critically examine the Hindutva theory of V. D. Savarkar.

3. *(a)* Describe the concept of Ahimsa as propounded by Gandhi.

Or

(b) Explain why B. R. Ambedkar is regarded as an architect of social justice in India.

4. *(a)* Discuss Nehru's views on secularism. Is it relevant in contemporary India?

Or

(b) Examine Ram Manohar Lohia's concept on socialism.

5. *(a)* Discuss the contributions of Ramabai towards women as the pioneer of feminism in India.

Or

(b) Examine Pandita Ramabai's critique of orthodoxy and its impact on women's rights.

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POLITICAL SCIENCE

(MAJOR)

Paper : POL/H/C–14

(Political Process and Institutions in Comparative Perspective)

Full Marks : 75
Pass Marks : 40%

Time : 3 hours

The figures in the margin indicate full marks for the questions.

1. *(a)* Define political culture. Elaborate its types and relevance to the study of comparative politics. 3+12=15

Or

(b) What do you understand by New Nationalism? Highlight its significance to the study of comparative politics. 5+10=15

(Turn Over)

2. *(a)* Briefly discuss the functioning of political party in a democratic political system. 15

Or

(b) Discuss the electoral processes and the types of electoral systems.

3. *(a)* Elaborate the historical evolution of Nation-State in Western Europe. 15

Or

(b) Define Nation. Explain the growth of Nation-State building processes in the post-colonial countries.

4. *(a)* Critically examine the process of democratization in post-authoritarian and post-communist countries. 15

Or

(b) Highlight in brief the democratization in post-colonial countries.

5. *(a)* What is federalism? Discuss its origin and characteristics. 15

Or

(b) Examine the practice of federalism with special reference to Australia.

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(6th Semester)

POLITICAL SCIENCE

(MAJOR)

Paper : POL/H/C–15

(Understanding North-East India with Special Reference to Nagaland)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

The figures in the margin indicate full marks for the questions.

1. *(a)* Trace the advent of British rule in North-East India with special reference to the successive annexations of different areas in the region. 15

Or

(b) Discuss the political and administrative impact of the British rule in North-East India.

2. *(a)* Analyse the Inner Line Regulation of 1873 as a British administrative measure in North-East India. What were its stated aims, and what real motives lay behind its enforcement? 10+5=15

Or

(b) Examine the role and features of Autonomous District Councils in North-East India established under the Sixth Schedule of the Indian Constitution. 15

3. *(a)* Discuss the traditional political institution of Mizoram, with a special focus on the village chief system. 15

Or

(b) Discuss how the village council functioned as the traditional political institution of Arunachal Pradesh.

4. *(a)* Discuss the importance of the 16-Point Agreement in the creation of Nagaland. 15

Or

(b) Explain the reorganization of North-East India since Independence (1947).

5. *(a)* Discuss the issues and challenges of migration in North-East India. 15

Or

(b) Examine the identity-based movements prevailing in North-East India.

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