

Compiled

BAPTIST

KOHIMA CAMPUS, MISSION COMPOUND
KOHIMA -797001, NAGALAND

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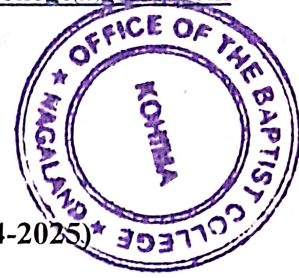


COLLEGE

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Recognized under Section 2 (f) and 12(b) of the UGC Act, 1956



Analysis Report of the Feedback from the following Stakeholders (2024-2025)

Students Feedback:

The 2024–2025 student feedback survey, based on responses from 336 students across departments, reflects a generally positive view of the college's academic environment, though areas for improvement remain. Most students rate teaching quality as "Good," with 74.4% satisfied with learning materials and over 65% appreciating teachers' commitment, communication, and mentorship. However, fewer "Excellent" ratings suggest room to enhance engagement and teaching methods. Academic administration is efficient, with 63.1% confirming timely syllabus completion and 73.2% satisfied with examination conduct. Feedback on classroom environment and infrastructure is more mixed, with about a third rating these areas as only "Average." While 67.9% feel student grievances are addressed, nearly 30% disagree, pointing to the need for a more responsive support system. Co-curricular offerings are viewed as adequate, though the low "Excellent" ratings indicate potential for expansion. Overall, while 68.8% describe the college atmosphere as "Good," focused improvements in infrastructure, grievance redressal, and teaching innovation could raise standards further.

Employers Feedback:

Based on responses from 11 Governing Board members, feedback reflects strong satisfaction with the college's academic and administrative performance. All respondents positively rate student learning, curriculum adequacy, faculty professionalism, and overall progress. College administration is also well-regarded, with 90.9% rating it as "Good" or better. However, concerns were raised about infrastructure, with lower ratings for ICT, library, sports, and hostel facilities, indicating the need for upgrades. Additionally, feedback on planning and motivational environment suggests room for improvement. The overall feedback from employers and governing body members is positive regarding the college's core academic and administrative functions, with high satisfaction in student learning, professionalism, and perceived progress.

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Teachers Feedback:

Based on 43 faculty responses, the survey highlights strengths in collaboration, course relevance, and professional development. A majority (65.1%) find non-teaching staff helpful, and 79.1% agree that Faculty Development Program (FDP) participation is encouraged. Course content is rated "Excellent" by 67.4%, and 88.4% positively rate innovation in teaching methods. However, concerns remain regarding infrastructure and support: 27.9% view ICT facilities as "Average" or "Not Satisfactory," and library resources receive mixed reviews, with over 32% rating them below "Good." Only 44.2% rate welfare measures positively, while 18.6% find them unsatisfactory. Examination patterns are generally accepted, though 9.3% express dissatisfaction.

Alumni Feedback:

Based on the 448 responses, the analysis reveals that the college has a strong academic core but clear areas for strategic improvement. The college's greatest strength is undoubtedly its faculty, with a remarkable 94.1% of alumni rating their quality as "Excellent" or "Good." This excellence is reflected in the high satisfaction with the learning environment and the level of knowledge gained, indicating that the core teaching and learning mission is being successfully achieved. However, while the curriculum itself is viewed positively, its relevance to current jobs is a concern, with only 21.9% rating it as "Average" suggesting that students are receiving a good education but may not be adequately equipped with the specific, practical skills required. Furthermore, the physical and digital infrastructure of the college appears to be a relative weakness. The library facilities, while generally rated "Good," have a notable portion of alumni desiring improvement. In summary, the college excels in its human resources but must now focus on modernizing its curriculum and infrastructure to fully prepare students for their careers and provide a complete, contemporary educational experience.

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