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Student Satisfaction Survey, 2024-2025

Analysis of the feedbacks received:

- Out of the total 172 responses, 80.2 % submitted for the first time and 19.8 % submitted other times.
- Out of the 172 respondents 49.4 % were male and 50.6 % female and 100 % were pursuing their under graduation.
- Stream wise analysis projects that 92.4 % responses were from Arts Stream, 7.6 % from Commerce stream.

Analysis:

Based on the responses collected from the Student Satisfaction Survey 2024-2025, following are the analysis made in the respective areas:

In terms of syllabus coverage, an overwhelming 59% of students indicated that 85-100 per cent of the syllabus is covered, while 29.7% reported coverage in the range of 70-84 per cent. Regarding teacher preparedness, a significant proportion of students expressed satisfaction, with 31.4% and 66.3% rating "Thoroughly" and "Satisfactorily" respectively, and noting that teachers effectively illustrate concepts through examples and applications with 47.7% of them rating it as "Every time" and 46.5% "Usually".

Assessing the communication abilities of teachers, 60.5% of students affirmed that teachers are always effective in their communication, while 24.4% rated it as "Sometimes effective". 40.1% responded that the teachers' approach to teaching is excellent with 44.2% rating it as very good. In the area of internal evaluation, more than half of the students (53.5%: Fair and 43.9%: Always fair) acknowledged that teachers consistently exhibit fairness. Moreover, 41.9% of students reported that their performance in assignments is discussed in class every time.

A majority of students perceive the teaching and mentoring processes in the college as very well, with 23% "Significantly" and 50% "Very well", noting that teachers reasonably identify their strengths and provide encouragement with 36% rating it as "Every time" and 41.3% "Usually". The students also expressed that the teachers usually identify their weaknesses and offer support with 30.2% rating it as "Every time" and 37.2% as "Usually". In terms of the overall quality of the teaching-learning process, 43.6 of students strongly agree that the college excels, describing the experience as very good.

On the whole, analysis of the Student Satisfaction Survey is found to be positive and satisfactory. However, certain areas that require improvement are in the area of syllabus coverage, feedback and discussion of assignments, and identification of student strengths and weaknesses involving a comprehensive assessment of their academic, social and personal capabilities to positively impact student experience.

Co-Ordinator
IQAC
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IQAC Coordinator

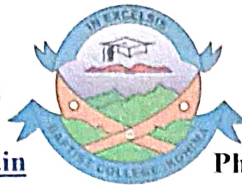
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Student Satisfaction Survey, 2024-2025 Action Taken Report

- 1. Syllabus Coverage and Completion:** While a majority of students report high syllabus coverage, a significant portion indicates room for improvement. To ensure a more consistent and complete coverage across all courses, Heads of Departments will initiate a detailed review of syllabus completion plans at the semester's start, followed by mid-semester check-ins to monitor progress. Furthermore, the administration will ensure teachers are provided with the necessary teaching aids and resources to maintain their pace effectively without compromising the depth or quality of instruction.
- 2. Feedback and Discussion of Assignments:** The survey indicates a need to make feedback on student performance more consistent and frequent. To address this, all departments are to ensure that assignments are returned with constructive feedback and that their key learning points are discussed in class. Second, to support this initiative, a specialized workshop can be organized for faculty to train them on providing actionable, development-oriented feedback that enhances student learning and growth.
- 3. Holistic Student Assessment and Mentoring:** To improve the systematic identification of both academic and personal strengths and weaknesses of the students, the existing mentor-mentee system will be significantly strengthened. This will involve mandating regular, structured one-on-one meetings between faculty mentors and their students to facilitate comprehensive development discussions.

The actions detailed in this report are designed as targeted interventions to address the specific feedback provided by students. The Heads of Departments and the designated committees will be responsible for the timely execution and monitoring of these actions, ensuring the continued elevation of the teaching-learning experience.

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14/10/25

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