



## YEARLY STATUS REPORT - 2024-2025

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Baptist College, Kohima</b>
♦ Name of the Head of the institution	<b>Dr. Kewepfuzu Lohe</b>
♦ Designation	<b>Principal</b>
♦ Does the institution function from its own campus?	<b>Yes</b>
♦ Phone no./Alternate phone no.	<b>9436071737</b>
♦ Mobile No:	<b>7085961077</b>
♦ Registered e-mail	<a href="mailto:bapcollege@gmail.com">bapcollege@gmail.com</a>
♦ Alternate e-mail	<a href="mailto:baptistcollegeofficial@gmail.com">baptistcollegeofficial@gmail.com</a>
♦ Address	<b>Mission Compound, Kohima</b>
♦ City/Town	<b>Kohima</b>
♦ State/UT	<b>Nagaland</b>
♦ Pin Code	<b>797001</b>
<b>2. Institutional Status</b>	
♦ Affiliated / Constitution Colleges	<b>Affiliated</b>
♦ Type of Institution	<b>Co-education</b>
♦ Location	<b>Semi-Urban</b>
♦ Financial Status	<b>UGC 2f and 12(B)</b>
♦ Name of the Affiliating University	<b>Nagaland University</b>
♦ Name of the IQAC Coordinator	<b>Dr. Sentinaro</b>
♦ Phone No.	<b>9436005024</b>
♦ Alternate phone No.	<b>8132805908</b>
♦ Mobile	<b>9366477919</b>
♦ IQAC e-mail address	<a href="mailto:iqacbck2023@gmail.com">iqacbck2023@gmail.com</a>
♦ Alternate e-mail address	<a href="mailto:baptistcollegeofficial@gmail.com">baptistcollegeofficial@gmail.com</a>
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.baptistcollege.in/wp-content/uploads/2025/01/39525.pdf">https://www.baptistcollege.in/wp-content/uploads/2025/01/39525.pdf</a>

<b>4. Whether Academic Calendar prepared during the year?</b>		<b>Yes</b>			
♦ if yes, whether it is uploaded in the Institutional website Web link:		<a href="https://www.baptistcollege.in/wp-content/uploads/2025/08/merged.pdf">https://www.baptistcollege.in/wp-content/uploads/2025/08/merged.pdf</a>			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.99</b>	<b>2023</b>	<b>08/07/2023</b>	<b>07/07/2028</b>
<b>6. Date of Establishment of IQAC</b>			<b>04/12/2019</b>		
<b>7. Provide the list of funds by Central / State Government UGC / CSIR /DBT /ICMR /TEQIP/ World Bank /CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional	Grant in Aid	Department of Higher Education, Government of Nagaland	2025 (365 days)	₹2,50,000	
Institutional	NSS Special Camp	National Services Scheme	2025 (365 days)	₹1,06,500	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
♦ Upload latest notification of formation of IQAC			<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2024-2025.jpg">https://www.baptistcollege.in/wp-content/uploads/2026/04/2024-2025.jpg</a>		
<b>9.No. of IQAC meetings held during the year</b>			<b>19</b>		
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			<b>Yes</b>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>No</b>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>					
Under the initiative of IQAC, students participation has been initiated in the following programs, events and activities:					
<ul style="list-style-type: none"> <li>• <b>MOUs:</b> <ol style="list-style-type: none"> <li>1. MOU was signed between Baptist College, Kohima and the Youth Resources and Sports Department, Nagaland, Kohima to promote youth development and enhance sports and physical education, collaboration and partnership engagement on 14<sup>th</sup> May,2025</li> <li>2. MOU was signed between YouthNet Nagaland and Baptist College, Kohima on 1<sup>st</sup> August, 2024 to foster collaborative projects and facilitate educational activities through interaction.</li> <li>3. Educational Partner Agreement was signed between Baptist College and Cambridge University Press and Assessment, UK on 2<sup>nd</sup> May, 2026.</li> <li>4. MOU was renewed with Mount Olive College, Kohima on 8<sup>th</sup> September, 2025</li> <li>5. Contract Agreement was renewed with the Physical Instructor on 13<sup>th</sup> August,2025</li> </ol> </li> </ul>					

● **FDP, Workshops, Orientation, Talk and FEP:**

1. A One-Day Faculty Development and Administrative Training Program for teaching and non-teaching staff was organized by IQAC, Baptist College, Kohima in Collaboration with Administrative Training Institute, Government of Nagaland(ATI) on 31<sup>st</sup> August, 2024
2. A Faculty Exchange Program was organized by IQAC, Baptist College, Kohima between Mount Olive College, Kohima and Baptist College, Kohima from July 22<sup>nd</sup>, 2024- 22<sup>nd</sup> August, 2024.
3. A Teacher's Orientation Program on Linguaskill was organized by IQAC, Baptist College, Kohima in collaboration with Cambridge University Press and Assessment on 2<sup>nd</sup> May,2025 for the teaching faculty.
4. Eco Green Club, Baptist College, Kohima in collaboration with IQAC organized a talk on "Global Warming and Climate Impact," on 21<sup>st</sup> October, 2024.
5. A One-Day Workshop on "Empowering Education: Integrating ICT Tools for Effective Teaching and Learning" was organized by IQAC, Baptist College, Kohima in collaboration with the Directorate of Information Technology and Communication ( DITC), Nagaland for both the teaching and non- teaching staff on February 1<sup>st</sup>, 2025

● **Faculty and Students participation:**

1. Baptist College Students from the Yimkhiung Tribe participated in the Group Folk Song Competition in the 3<sup>rd</sup> edition of All Nagaland Folk Song and Folk Fision Competition organized by Kekhrie Krotho in collaboration with TaFMA, held on November 23<sup>rd</sup>, 2024 at Khuzama Village under the theme "Igniting the Past."
  2. Five hundred students under the initiative of IQAC, Baptist College, Kohima attended the Ticket to Hornbill- India's Biggest Band Battle, 2024 organised by TaFMA at RCEMPA on 21<sup>st</sup> October, 2024.
  3. Twenty students accompanied by Mr. Seyiesilie Vüprü, Asst. Coordinator, IQAC, Baptist College, Kohima attended the inaugural program of " Terra Verde," an art exhibition by Local Colours, held at the Centre of Excellence for Music and Arts( CEMA), Kohima on 25<sup>th</sup> February,2025
  4. Four students participated and presented papers in the One-Day State Level Students Seminar held at Modern College, Piphema on 3<sup>rd</sup> April, 2026 under the uniting IQAC, Baptist College, Kohima. Ms. Kihitoli Kiho, BA 6<sup>th</sup> Semester, Department of Political Science, Baptist College, won the "Best Paper Presenter."
  5. Forty Six students attended the Entrepreneurship and Skill Development Workshop at SAS, Nagaland University, Medziphema campus on 1<sup>st</sup> March, 2025
  6. Mr. Shangchiu, BA 2<sup>nd</sup> semester, Department of History was selected to attend an exposure trip under the Study Falcon Project in New Delhi from 23<sup>rd</sup>- 26<sup>th</sup> March,2025 under the initiative of IQAC, Baptist College, Kohima
  7. Forty Six students attended the Entrepreneurship and Skill Development Workshop at SAS, Nagaland University, Medziphema campus on 1<sup>st</sup> March, 2025
  8. Ms. Alito Swu, Student Coordinator& Asst. Professor, Department of History, attended the Inaugural program of Study Falcon Project, funded by ICAR, on 28<sup>th</sup> February, 2025
  9. Baptist College women hostel, Sechü visited the 25<sup>th</sup> Hornbill Festival, held at Kisama Heritage Village on 1<sup>st</sup> December, 2024 to explore and experience the diverse Naga culture.
- **A Consultative Meeting and Goodwill initiative session was organized by IQAC, Baptist College, Kohima with the Alumni Committee and Alumni Association on 10<sup>th</sup> February, 2025**
- **The International Day of Peace was observed at Baptist College in collaboration with MasterPeace Nagaland and TaFMA, under the theme " Cultivating a Culture of Peace," on 21<sup>st</sup> September, 2024.**

<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
1. To initiate atleast one paper publication and presentation from each department.	<p>The following faculty members presented papers:</p> <ol style="list-style-type: none"> <li>1. Mr. Thsidelong Sangtam presented a paper titled “Ethnic Diversity and its role in Border Conflict with special reference to Northeast India” in the 2 day national Seminar on Border Dynamics in Northeast India: Challenges, Opportunities and Policy Imperatives organized by Research and Development Cell, Baptist College, Kohima in collaboration with Department of History and Archaeology, Nagaland University on 11<sup>th</sup> and 12<sup>th</sup> of June, 2025.</li> <li>2. Mr. Seyiesilie Vüprü presented a paper titled “The Struggle for Recognition: Understanding the Naga Identity Crises through Francis Fukuyama’s <i>Identity: Contemporary Identity Politics and the Struggle for Recognition</i>” in the 2 day national Seminar on Border Dynamics in Northeast India: Challenges, Opportunities and Policy Imperatives organized by Research and Development Cell, Baptist College, Kohima in collaboration with Department of History and Archaeology, Nagaland University on 11<sup>th</sup> and 12<sup>th</sup> of June, 2025.</li> <li>3. Dr. Sentinaro presented a paper titled “Women’s Voices in Conflict: A Study of Monalisa Changkija’s <i>Weapons of Words on Pages of Pain</i>” in the 2 day national Seminar on Border Dynamics in Northeast India: Challenges, Opportunities and Policy Imperatives organized by Research and Development Cell, Baptist College, Kohima in collaboration with Department of History and Archaeology, Nagaland University on 11<sup>th</sup> and 12<sup>th</sup> of June, 2025.</li> <li>4. Dr. Sentinaro presented a paper titled “Voices of Resistance: The Role of Women in shaping Cultural Identity through Oral Traditions” in the 2 days ICSSR sponsored National Seminar on “Understanding India’s Northeast: Ethnicity, Identity, Language and Issues of Conflict” dated 7<sup>th</sup> and 8<sup>th</sup> February, 2025 organized by MGM College and Pranab College, Dimapur.</li> <li>5. Dr. Sentinaro presented a paper titled “Reclaiming Narratives: Digital Humanities as a Tool for Indigenous Histories and Preservation of Cultural Identities” in the ICSSR sponsored International Conference on “Digital Humanities and Decolonizing Education in Northeast India: Challenges and Opportunities” organized by the</li> </ol>

	<p>Department of English, Kohima Science College, Jotsoma, Capital College of Higher Education, Kohima and CUE Academy, Center for Person Centered Education, Kohima, held on 25<sup>th</sup> and 26<sup>th</sup> February, 2025 supported by Department of Higher Education, Government of Nagaland.</p> <p>6. Dr. Sentinaro presented a paper titled “The Medical Gaze and the Cultural Body: Power, Illness and Psychiatry in Medical Humanities: A Reading of Virginia Woolf’s <i>Mrs. Dalloway</i>” in the 2 Day International Seminar on the theme “Trends, Theory and Praxis of Post-Modern English Literature” organized by the Department of English, Nagaland University, Meriema, 24<sup>th</sup> and 25<sup>th</sup> March, 2025</p> <p>7. Dr. Sentinaro presented a paper titled “Food, Identity and Resistance in Naga Narratives” in the International Seminar on “Interdisciplinary Approaches for a Sustainable World” held on 6<sup>th</sup> and 7<sup>th</sup> January, 2025 at CNB College, Bokakhat, Assam, organized by CNB College, Bokakhat, Assam, in collaboration with Bodoland University, Kokrajhar, Assam.</p>
<p>2. To upgrade outdoor sports facilities in Sechü Campus.</p>	<p>1. A football ground was inaugurated on 28<sup>th</sup> March, 2025 at Sechü campus.</p> <p>2. Basketball court was inaugurated on 25<sup>th</sup> February, 2025 at Sechü campus.</p>
<p>3. To organize a Professional Development Program for the teaching and non-teaching staff.</p>	<p>A One Day Faculty Development and Administrative Training Program for teaching and non-teaching staff was organized by IQAC, Baptist College, Kohima in collaboration with Administrative Training Institute, Government of Nagaland, (ATI) ON 31<sup>st</sup> August, 2024.</p>
<p>4. To organize a sensitization talk on Gender Equality.</p>	<p>1. A short video competition to celebrate International Women’s Day on the theme “For All Women and Girls: Rights. Equality. Empowerment” with the campaign focus being “Accelerate Action” on 8<sup>th</sup> March, 2024</p> <p>2. A sensitization talk on Gender Equity was organized by the Women Development Committee, Baptist College, Kohima in collaboration with Nagaland State Commission for Women, Government of Nagaland on 13<sup>th</sup> February, 2025</p>
<p>5. Ban on the use of plastic bags within the campus.</p>	<p>An initiative to promote environmental sustainability is currently underway on campus with the aim to reduce plastic waste and encourage eco-friendly practices.</p>
<p>6. To restrict entry of automobiles in the campus.</p>	<p>The college has issued a notice that vehicles which do not have car pass are not allowed to park in the college parameter.</p>
<p>7. Provision of drinking water to students.</p>	<p>Besides the drinking water filter installed in the college campus, clean drinking water is placed at strategic locations in the college building.</p>

8. Purchase of Printer and lectern for IQAC.	2 (two) lecterns and one printer were purchased on 4 <sup>th</sup> may 2025.
9. To provide Add on/ Certificate course to the students.	Diploma in Computer Application, Accounting in Tally and Prime in GST certified courses were offered to the students from July, 2024 to March, 2025.
10. Conduct an IT workshop to encourage teachers to use ICT enabled tools for effective teaching-learning process.	A One Day workshop on” Empowering Education: Integrating ICT Tools for Effective Teaching and Learning” was organized for both the teaching and non-teaching staff by IQAC, Baptist College, Kohima in collaboration with The Directorate of Information Technology and Communication(DITC) on 1 <sup>st</sup> February, 2025.
11. To organize national seminar on contemporary issues.	A 2 day national Seminar on Border Dynamics in Northeast India: Challenges, Opportunities and Policy Imperatives organized by Research and Development Cell, Baptist College, Kohima in collaboration with Department of History and Archaeology, Nagaland University on 11 <sup>th</sup> and 12 <sup>th</sup> of June, 2025.
12. To encourage students to carry out extension activities on ecological, social issues and for holistic development with recognition from government and government recognized bodies like KMC, NSS, and NCC etc.	<ol style="list-style-type: none"> <li>1. The Red Ribbon Club &amp; National Service Scheme, Baptist College, Kohima in collaboration with the Blood Bank, Naga Hospital Authority, Kohima conducted “Blood Donation Drive” under the theme “Small Act, Big Impact” On 1<sup>st</sup> March, 2025 at the college campus. Altogether, 10 students voluntarily donated blood.</li> <li>2. The National Service Scheme (NSS) of Baptist College, Kohima has conducted an annual Special Camp in its adopted village, Chedema Model Village under Kohima district from 24<sup>th</sup> April to 27<sup>th</sup> April, 2025. The camp is specifically organized for the NSS volunteers to imbibe discipline in all spheres of human development, to get hands-on experience on rural life and to provide community services in every possible ways.</li> </ol>
13. Sign MOUs with institutions like national universities.	Educational Partner Agreement was signed between Baptist College and Cambridge University Press and Assessment, UK on 2 <sup>nd</sup> May, 2026.
14. Upgrade IT facilities.	1 Wifi Range Extender, 7 Projectors, 1 Laptop, 5 Desktops, 4 Printers, 2 Bluetooth Speakers, 2 Web Cams, 2 Mobile Phones and 1 Xerox Machine were purchased from July, 2024 to June, 2025.
15. To keep abreast of the college development works like construction of classrooms and office building in Sechü.	Construction of college building is underway in Sechü campus.
16. To take initiative for the staff welfare like enhancement of salary and other welfare measures.	<p>Dr. Sentinaro was provided financial support for participating in the following research activities:</p> <ol style="list-style-type: none"> <li>1. A sum of Rs.5,800 to cover travel cost and registration fee for presenting a paper in the International Seminar on Interdisciplinary</li> </ol>

	<p>Approaches for a Sustainable World (IIS-2025) organized by CNB College, Bokakhat in collaboration with Bodoland University held on 6<sup>th</sup> and 7<sup>th</sup> January, 2025.</p> <p>2. An amount of Rs.1,000 towards registration fee for participating in the ICSSR sponsored National Seminar on Understanding India's North East: Ethnicity, Identity and Issues of Conflicts organized by IQAC, MGM College in collaboration with IQAC Pranab College held on 7<sup>th</sup> and 8<sup>th</sup> February, 2025.</p> <p>3. An amount of Rs.1,500 towards registration fee for presenting a paper in the ICSSR sponsored International Conference on Digital Humanities and Decolonizing Education in North East India: Challenges and Opportunities organized by the Department of English, Kohima Science College (Autonomous), Jotsoma, Capital College of Higher Education, Kohima and CUE Academy, Centre for Person Centred Education, Kohima on 25<sup>th</sup> and 26<sup>th</sup> February, 2025.</p> <p>4. A sum of Rs.5,250 for the publication of research paper titled "Voices of Resistance: The Role of Women in Shaping Cultural Identity through Oral Traditions" in TIJER - International Research Journal</p>
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
♦ Name of the statutory body	
Name	Date of meeting(s)
<b>IQAC</b>	<b>15/04/2025</b>
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2023-2024</b>	<b>04/09/2025</b>
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The institution envisions a transformation into a holistic, multidisciplinary entity by implementing a comprehensive plan. This includes fostering collaborative initiatives across diverse academic disciplines, promoting interdisciplinary research, integrating a well-rounded curriculum that addresses various aspects of knowledge and a holistic approach to education. Through strategic initiatives, the institution aims to cultivate a dynamic learning community that prepares individuals for the challenges of a multifaceted world.</p> <p>Suggestion was also made in the first assessment that the institution may take initiative in introducing science courses at the UG level, which can be one of the future course of action. The institution also integrates credit-based courses and projects focused on community engagement, environmental education, and values as per the prescribed curriculum as well as through committees such as Eco Green Club, Swachh Bharat Abhiyan, NSS and Village Adoption Committee. This</p>	

approach aims to provide students with a well-rounded and multidisciplinary educational experience. Courses might involve practical applications, hands-on projects, or collaboration with community and organizations, fostering a more comprehensive understanding of the subject matter. With the introduction of NEP 2020, the institution is also looking at exploring future avenues and ways to accommodate a flexible curriculum structure to assist any possible entry and exit points during undergraduate studies.

This approach permits students to acquire skills and qualifications incrementally while maintaining academic rigor. For example, a three-year undergraduate program might have distinct certifications or qualifications after each year, acknowledging the completion of specific requirements. Regarding multidisciplinary research endeavors, the institution aims to establish collaborative projects, and partnerships to address societal challenges for which MOUS have been signed with diverse organisations and institutions. One good practice to promote a multidisciplinary/interdisciplinary approach in line with NEP 2020 is to foster collaborative projects that involve faculty and students from diverse academic backgrounds to encourage the integration of knowledge from various disciplines, promoting a holistic learning experience and addressing complex real-world challenges.

#### **16. Academic bank of credits (ABC):**

The Institution is registered for the Academic Bank of Credits (ABC) enabling learners to avail its benefits in accordance with the notification of the university. This includes the creation of ABC-IDs fostering seamless academic mobility across the HEIs. It also envisions future collaboration promoting a flexible and interdisciplinary learning. Timely submission of the students ABC IDs are done by the institution.

#### **17. Skill development:**

The Institution places a strong emphasis on fostering the skill development of its students, offering a range of facilities and programs dedicated to this purpose. Among these, the Culture Study Centre serves as a hub for exploring diverse cultural practices. The Skill Development Cell is also a key initiative under IQAC that provides resources and guidance for improving practical skills. The curriculum extends beyond conventional academics, incorporating various practical skill development activities and workshops. These hands-on sessions cover a variety of categories such as craftsmanship skills, IT and technical skills, creative skills, leadership skills, soft skills and other essential life skills. One notable aspect of the institution's commitment to skill enhancement is its array of computer course programs, equipping students with valuable digital literacy and technical expertise. Furthermore, recognizing the importance of soft skills in overall personal and professional development, the institution organizes activities focused on cultivating soft skills among students. These include communication workshops, teamwork exercises, and leadership development programs. The College also offers a paper called Soft Skills under Value Added Course. The College has signed MOUs and partnership engagement with different organizations, institutions and villages to enhance skills and also provide experiential learning to its students. For this purpose, currently the College has signed active MOUs with YouthNet, MICRO WORLD Institution, Mahendra Educational Pvt.Ltd, Mavericks Academy, Kiruphema Bawe Village and Chedema Model Village.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution aligns its curriculum with the guidelines set by the National Education Policy (NEP) of 2020 emphasizing a holistic education. The College gives full importance to integrate and pass the rich knowledge of Indian history and culture to its students. A key aspect is the inclusion of papers like Indian Classical Literature, History of India, Understanding Heritage and Archives and Museums in the curriculum, exposing students to the cultural and intellectual heritage through

classical texts, poetry, and drama.

In addition, the syllabus incorporates Indian art and culture, fostering an appreciation for diverse artistic traditions and contributing to the preservation of heritage in visual and performing arts, crafts, and architecture. To help educate, connect and give them a historical perspective, students are also taken for study tour to important historical places. This approach ensures students gain a well-rounded understanding of their cultural roots. The Culture Study Centre of the institution also plays a crucial role in integrating, preserving, and promoting the traditional knowledge system of society. This is achieved through active engagement of students in a variety of cultural activities and programs conducted within the college. One of the Centre's key activity is the conduct of Cultural Day. By doing so, the Centre ensures that the rich cultural heritage of the community is not only safeguarded but also actively transmitted to the younger generation.

#### **19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution aligns with the updated curriculum prescribed by the National Education Policy (NEP) 2020 and structures all programs around Outcomes-Based Education (OBE) to meet the academic needs of students. Each subject follows the Course Outcomes (COs) designed by the University, which specify the expected learning results. The teaching and learning approaches at the institution are tailored to effectively implement OBE, aiming to develop students into responsible citizens. Faculty members are actively encouraged to engage in professional development activities, including Faculty Development Programs, Refresher Courses, Seminars, and Workshops and the same is being conducted and organized in the institution as well. Additionally, before each course begins, faculty members clearly communicate the course outcomes to students, ensuring a thorough understanding of the curriculum. These outcomes provide a clear framework for what students should be able to demonstrate after completing the course, aligning with broader program objectives and institutional goals.

#### **20. Distance education/online education:**

Following the introduction of NEP 2020, the institution has taken steps to offer distance-online learning courses. As part of this initiative, it signed a MOU with IGNOU on September 3, 2022, to serve as the 'Host Institution' or 'Learner Support Centre (LSC).' Additionally, the university has mandated that 40% of the total coursework in a given program in each semester should be completed through MOOC courses and the SWAYAM platform. To enhance the teaching and learning experience, the institution also equips classrooms with portable and mounted LCD projectors. It also utilizes online platforms like WhatsApp and Google Classroom to share study materials and facilitate assignments for students.

### **Extended Profile**

<b>1. Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	6
File Description	Documents
Data Template	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1-Course.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1-Course.pdf</a>
<b>2. Student</b>	
2.1 Number of students during the year	1,507
File Description	Documents
Data Template	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.1-number-of-students-during-the-Year.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.1-number-of-students-during-the-Year.pdf</a>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	0
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.2-seats-earmarked-for-reserved-category.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.2-seats-earmarked-for-reserved-category.pdf</a>
2.3 Number of outgoing/ final year students during the year	461
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3-outgoing-students.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3-outgoing-students.pdf</a>
<b>3. Academic</b>	
3.1 Number of full time teachers during the year	43
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.1-replace-this-file-in-Related-Documents.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.1-replace-this-file-in-Related-Documents.pdf</a>
3.2 Number of Sanctioned posts during the year	30
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.2-number-of-sanctioned-post.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.2-number-of-sanctioned-post.pdf</a>
<b>4. Institution</b>	
4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2,14,51,129
4.3 Total number of computers on campus for academic purposes	38

## Part B

### CURRICULAR ASPECTS

#### 1.1- Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well-planned and documented process.

- Baptist College has consistently been at the forefront of delivering quality education by offering courses that are need-based, socially relevant, and outcome-oriented. The curriculum followed is prescribed by the affiliating university. The institution has adopted the following measures to ensure effective curriculum planning and implementation:

At the start of each semester, the Academic Calendar Committee prepares the academic calendar, incorporating dates for scheduled activities provided by various Heads of Departments (HODs) and Committee Conveners, while aligning with the academic framework set by the university.

The college administration creates the class schedule based on course content and the number of available working days.

HODs oversee the delivery of courses, lesson plans, remedial classes, and student attendance.

Regular meetings between faculty and HODs focus on curriculum matters and academic progress, ensuring timely discussions about student performance.

Students' academic progress is assessed through continuous tests, paper presentations, assignments, and projects.

An orientation program is organized by each department for new students before classes begin, where they are introduced to the syllabus content, exam patterns, and internal assessment procedures. Additionally, co-curricular and extracurricular activities are held to enhance students' learning skills.

File Description	Documents
Upload relevant supporting document	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1.1-HODs-Meeting-Minutes_compressed.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1.1-HODs-Meeting-Minutes_compressed.pdf</a>
Link for Additional information	<a href="https://www.baptistcollege.in/class-routine/">https://www.baptistcollege.in/class-routine/</a>

##### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE).

- The Academic Calendar Committee works out the schedules of the academic calendar which is prepared corresponding to the framework given by the University. The Committee collect details and schedules from the Head of Departments and the different committees with regard to various activities and proposed events to prepare the calendar for every next academic session.

The academic calendar includes schedules for conduct of internal examinations, departmental activities and event, field trips, last date of assignment submission, dates for conduct of paper presentations, submission of assessment marks, date of result declaration, national/general holidays, orientation programme for new students etc. The calendar also includes dates of various co-curricular activities proposed by the different committees of the college.

The Institution follows a continuous assessment pattern prescribed by Nagaland University comprising of internal and external examinations. Internal assessment activities include test, paper presentation and assignment writing. Project works and field trips are also taken up for some papers/courses as per requirement.

Students failing to secure minimum required marks or wanting to improve their internal marks are given another opportunity by way of Improvement Exam. The result of the internal assessment is thoroughly deliberated on by the Principal, Vice Principals and Head of Departments.

All events and activities highlighted in the Academic Calendar are conducted as per schedule within the allotted time frame to help in the smooth and effective functioning of the session.

File Description	Documents
Upload relevant supporting documents	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1.2-calendar.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1.2-calendar.pdf</a>
Link for Additional information	<a href="https://www.baptistcollege.in/internal-exam-result/">https://www.baptistcollege.in/internal-exam-result/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University.**

- All of the above.

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1.3-A-Evaluation.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1.3-A-Evaluation.pdf</a>
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1.3-B-Work-Ethics-Syllabi.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1.3-B-Work-Ethics-Syllabi.pdf</a>

## 1.2- Academic Flexibility

### 1.2.1- Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented.

#### 1.2.1.1- Number of Programmes in which CBCS/ Elective course system implemented.

- 6

File Description	Documents
Minutes of relevant Academic Council/ BOS meetings	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.1-A-BoS.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.1-A-BoS.pdf</a>
Institutional data in prescribed format (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.1-CBCS-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.1-CBCS-B.pdf</a>

**1.2.2- Number of Add on /Certificate programs offered during the year.****1.2.2.1- How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template).**

- 2

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.2.1-A-attendance-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.2.1-A-attendance-1.pdf</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.2.1-B-Cert.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.2.1-B-Cert.pdf</a>
List of Add on /Certificate programs (Data Template )	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.2.1-C-add-on.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.2.1-C-add-on.pdf</a>

**1.2.3- Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year.**

- 549

**1.2.3.1- Number of students enrolled in subject related Certificate or Add-on programs during the year.**

- 549

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.3.1-A-attendance.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.3.1-A-attendance.pdf</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.3-B-add-on-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.2.3-B-add-on-1.pdf</a>

**1.3- Curriculum Enrichment****1.3.1- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.**

- Baptist College, guided by its motto "In Excelsis," strives for excellence by integrating professional ethics, gender equality, human values, and environmental sustainability across academic programs and co-curricular activities.

The College emphasizes professionalism through a dedicated Work Ethics course for students and Faculty Development Programs (FDPs) and Administrative Training Sessions organized by the IQAC.

Committed to gender equity, the College ensures equal opportunities for all, with a balanced Student Council and leadership roles, including both male and female Class Representatives. Programs like the Women's Development Committee, Anti-Ragging Cell, and gender-focused courses, such as Sociology of Gender and Women's Writing, further promote gender sensitivity.

Human values are fostered through community service initiatives led by the NSS, Red Ribbon Club, and other committees, promoting dignity and social responsibility.

In terms of sustainability, the College encourages environmental awareness through campaigns, tree planting, and cleanliness drives, led by the Eco-Green Club and the NSS. Environmental Studies are part of the curriculum, and the College has received Green Audit certification for its sustainability efforts.

Through these initiatives, Baptist College fosters holistic development, striving for excellence in all facets of life.

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.3.1-A-2025-EVS.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.3.1-A-2025-EVS.pdf</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.3.1-B-gender-issues.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.3.1-B-gender-issues.pdf</a>

### 1.3.2- Number of courses that include experiential learning through project work/field work/internship during the year.

- 1

File Description	Documents
Programme / Curriculum/ Syllabus of the courses	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.3.2-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.3.2-A.pdf</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.3.2-C-fieldworK.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.3.2-C-fieldworK.pdf</a>

### 1.3.3- Number of students undertaking project work/field work/ internships.

- 568

File Description	Documents
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.3.3-nos-of-students.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.3.3-nos-of-students.pdf</a>

## 1.4- Feedback System

### 1.4.1- Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni.

- All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.baptistcollege.in/2024-2025-4/">https://www.baptistcollege.in/2024-2025-4/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/action-taken-report1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/action-taken-report1.pdf</a>

Any additional information (Upload)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/analysis-feedback.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/analysis-feedback.pdf</a>
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#### 1.4.2- Feedback process of the Institution may be classified as follows

- Feedback collected, analyzed and action taken and feedback available on website.

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/analysis-feedback.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/analysis-feedback.pdf</a>
URL for feedback report	<a href="https://www.baptistcollege.in/2024-2025-4/">https://www.baptistcollege.in/2024-2025-4/</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1- Student Enrollment and Profile

##### 2.1.1- Enrolment Number of students admitted during the year.

##### 2.1.1.1- Number of sanctioned seats during the year.

- 710

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.1.1-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.1.1-A.pdf</a>
Institutional data in prescribed format	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.1.1-seats-sanctioned.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.1.1-seats-sanctioned.pdf</a>

##### 2.1.2- Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats).

##### 2.1.2.1- Number of actual students admitted from the reserved categories during the year.

- 0(Nil)

File Description	Documents
Number of seats filled against seats reserved (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.1.2.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.1.2.pdf</a>

#### 2.2- Catering to Student Diversity

##### 2.2.1- The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.

- The Head of each Department takes the responsibility for identification of weak and advanced learners through the continuous assessment process. The students are assessed through the students'

performance not only in academics but also in their performance in co-curricular, extracurricular activities and attendance record.

Advanced learners are encouraged to excel through special mentorship, providing extra reading materials and exposure opportunities etc. Such students are also deputed to represent the college in various forums to participate in academic events, co-curricular and extra-curricular activities. This will further enhance their learning and social skills that will prepare them for higher studies.

Remedial classes are conducted for slow and weak learners. Students lagging behind in internal tests are given the opportunity for improvement. One to one meeting between teacher and student with low class attendance and poor performances in class test is also done.

To encourage and acknowledge the academic achievement of students at the university level, the college organizes felicitation programs.

File Description	Documents
Link for additional Information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.2.1-A-Adv-slow.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.2.1-A-Adv-slow.pdf</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.2.1-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.2.1-B.pdf</a>

### 2.2.2- Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1,507	43

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.2.2-ratio.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.2.2-ratio.pdf</a>

## 2.3- Teaching- Learning Process

### 2.3.1- Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

- Student-centric teaching methods are implemented to enhance the learning experience by incorporating a variety of activities such as seminars, debates, quizzes, presentations, fieldwork, projects, workshops, competitions, and social work. These activities are designed to engage students actively and foster deeper understanding.

Experiential Learning plays a central role, allowing students to learn through real-life experiences under teacher supervision.

Activities like dramatisation, newspaper reading, study tours, attending live sessions of the Nagaland assembly, and participating in Literature Fests help bridge the gap between theory and practice. The institution also offers ICT-based classes for PowerPoint presentations and movie screenings, while platforms like WhatsApp and Google Classroom support creative teaching methods.

Participative Learning encourages active student involvement through group discussions, interactive sessions, sports events, awareness programs, and competitions, both within and outside the college.

Problem-solving Methodologies are embedded in activities like debates, group discussions,

assignments, paper presentations, and project work. These activities help students develop critical thinking and problem-solving skills, preparing them for real-world challenges. Overall, these diverse teaching strategies foster an engaging, interactive, and holistic learning environment.

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3.1-Experiential.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3.1-Experiential.pdf</a>
Link for additional information	<a href="https://www.baptistcollege.in/highlights/">https://www.baptistcollege.in/highlights/</a>

### 2.3.2- Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words.

- Teachers are encouraged to use ICT facilities for which the College is well equipped, to render effective teaching-learning experience.

Projectors are installed in most classrooms to enable for power point presentation and visual screening to aid teaching-learning process for enhanced comprehension. The College is also WiFi enabled.

CCTV cameras are installed in most classrooms to supervise the performance of the teachers and the students. WhatsApp groups are created for all semesters and departments for efficient sharing of study materials and information. Online platform like Google Classroom is used for assignment works.

YouTube, Instagram and Facebook Page of the College assists in sharing educational contents and other details.

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3.2-ICT-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3.2-ICT-1.pdf</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.baptistcollege.in/ict-2024-25/">https://www.baptistcollege.in/ict-2024-25/</a>

### 2.3.3- Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year).

#### 2.3.3.1- Number of mentors

- 43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3.3.1-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3.3.1-A.pdf</a>
Circulars pertaining to assigning mentors to mentees	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3.3.1-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3.3.1-B.pdf</a>
mentor/mentee ratio	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3.3.1-C.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.3.3.1-C.pdf</a>

## 2.4- Teacher Profile and Quality

### 2.4.1- Number of full time teachers against sanctioned posts during the year

- 43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.1-A-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.1-A-1.pdf</a>
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.1-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.1-B.pdf</a>
List of the faculty members authenticated by the Head of HEI	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.1-C-App.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.1-C-App.pdf</a>

### 2.4.2- Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count).

#### 2.4.2.1- Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year.

- 13

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.2-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.2-A.pdf</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.2.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.2.pdf</a>

### 2.4.3- Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year).

#### 2.4.3.1- Total experience of full-time teachers.

- 369 Years, 5 Months

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.3-A-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.3-A-1.pdf</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.3-B-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.4.3-B-1.pdf</a>

## 2.5- Evaluation Process and Reforms

### 2.5.1- Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The Examination Committee of the College ensures the smooth and fair conduct of both internal and external examinations. It maintains a transparent internal assessment system through continuous

evaluation, which includes unit tests, assignments, paper presentations, and project work. A tentative exam schedule is prepared and included in the College's Academic Calendar. Internal exam routines are then communicated through e-media and posted on notice boards to keep students informed. The internal assessment system, mark distribution, and question patterns are discussed at both departmental and institutional levels. Teachers provide specific details about assignments, project topics, submission deadlines, and paper presentation dates in advance.

After each internal test, students are informed of their performance and marks. Those who perform poorly are given the opportunity to take improvement tests. The attendance of students is regularly monitored to ensure they meet the university's required percentage. Students with very low attendance may be dropped or allowed to take exams and asked not to return.

An orientation program is held for first-semester students at the start of the academic session. This program introduces them to the university system, the structure of internal and external examinations, mark distribution, and guidelines for backlog papers, ensuring students are well-informed about academic expectations and policies.

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.5.1-A-exam.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.5.1-A-exam.pdf</a>
Link for additional information	<a href="https://www.baptistcollege.in/internal-exam-result/">https://www.baptistcollege.in/internal-exam-result/</a>

### 2.5.2- Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient.

- The College takes any grievances related to internal assessments seriously and has established a robust mechanism for resolution. The Examination Committee, consisting of the Principal, Vice-Principals, and all Heads of Departments (HoDs), oversees the process of addressing such grievances. The internal assessment methods include tests, assignments, and paper presentations (in Commerce), ensuring a comprehensive evaluation of students.

After internal tests, students receive their papers back to review their performance and check for any marking errors. If discrepancies are found, teachers promptly correct them. For students who perform poorly or fail, the College offers an improvement test, allowing them to re-sit after surrendering their initial test marks, with details arranged by the Examination Committee.

Students who miss assignments or paper presentations due to valid reasons are given an extension by the concerned teachers.

Malpractices during internal exams are penalized according to university regulations. To address grievances, students are encouraged to approach their teachers or the Examination Committee directly. Additionally, the College has a Students Grievance Redressal and Welfare Committee, which allows students to submit formal grievances via an appeal form available on the college website. This ensures that all concerns are heard and resolved fairly and efficiently.

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/exam-notifications/">https://www.baptistcollege.in/exam-notifications/</a>
Link for additional information	<a href="https://www.baptistcollege.in/staff-student-grievance-portal/">https://www.baptistcollege.in/staff-student-grievance-portal/</a>

## 2.6- Student Performance and Learning Outcomes

### 2.6.1- Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The College is affiliated to Nagaland University and all Programme and Course Outcomes of the curriculum are formulated and prescribed by the University. The institution ensures that its curriculum, expected course outcomes of the Programmes are made known to teachers and students. The curriculum syllabus is uploaded in the website and hard copies are also kept in the library for ready reference as and when the need arises.

Orientation programme at the commencement of academic sessions is conducted to introduce to the students to the objectives of the Programme and expected course outcomes.

The same is discussed with the students by the respective subject teachers when the session begins. Programme outcomes include a range of skills and knowledge that students acquire during their course of study. Within the prescribed curriculum of the university, the college makes every possible attempt to incorporate activities to bring about all round development to transform students into responsible beings.

Evaluations of students are based on their performances in the continuous assessment tests and other mode of evaluation, where academically weak students are identified and appropriate remedial measures are provided for.

Throughout the academic sessions, lesson plan and course coverage is provided by all the teachers through the HoDs to the Principal and Vice- Principal to ensure that timely and effective course coverage is achieved.

File Description	Documents
Paste link for Additional information	<a href="https://www.baptistcollege.in/syllabus/">https://www.baptistcollege.in/syllabus/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.6.1-CO.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.6.1-CO.pdf</a>

### 2.6.2- Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The College follows a structured approach to ensure the effective achievement of Programme Outcomes and Course Outcomes through continuous assessment methods such as internal tests, written assignments, paper presentations, fieldwork, debates, and discussions. To ensure syllabus completion, faculty members are required to provide regular updates on course coverage through Daily Progress Reports.

Each department, under the guidance of the respective Heads of Department (HoDs), monitors students' academic performance in both internal and external exams and takes necessary actions for improvement. The College also implements remedial measures for both advanced and slow learners through dedicated remedial classes and mentoring sessions. Additionally, revision classes are conducted by departments once the syllabus is completed.

To foster overall development, the College organizes a range of extracurricular activities, including Sports Week, Literature Fest, Literary Day, Cultural Day, and Debate Competitions, helping students enhance their intellectual, creative, and social skills. Furthermore, the College offers skill enhancement programs and computer diploma courses to improve students' employability and future career prospects.

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.6.2.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.6.2.pdf</a>
Paste link for Additional information	<a href="https://www.baptistcollege.in/highlights/">https://www.baptistcollege.in/highlights/</a>

### 2.6.3- Pass percentage of Students during the year

#### 2.6.3.1- Total number of final year students who passed the university examination during the year.

- 487

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.6.3-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.6.3-A.pdf</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/2.6.3-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/2.6.3-B.pdf</a>
Paste link for the annual report	<a href="https://www.baptistcollege.in/wp-content/uploads/2025/12/Annual-Administrative-Report-2024-2025.pdf">https://www.baptistcollege.in/wp-content/uploads/2025/12/Annual-Administrative-Report-2024-2025.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Web Link	<a href="https://www.baptistcollege.in/student-satisfaction-survey-report-and-analysis-2024-2025/">https://www.baptistcollege.in/student-satisfaction-survey-report-and-analysis-2024-2025/</a>
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## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1- Resource Mobilization for Research

#### 3.1.1- Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1- Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

- 0 (Nil)

File Description	Documents
List of endowments / projects with details of grants(Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.1.1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.1.1.pdf</a>

**3.1.2- Number of departments having Research projects funded by government and non-government agencies during the year**

**3.1.2.1- Number of departments having Research projects funded by government and non-government agencies during the year**

- 0 (Nil)

File Description	Documents
List of research projects and funding details (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.1.2.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.1.2.pdf</a>

**3.1.3- Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1- Total number of Seminars/conferences/workshops conducted by the institution during the year**

- 26

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.1.3-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.1.3-A.pdf</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.1.3-B-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.1.3-B-1.pdf</a>

**3.2- Research Publications and Awards**

**3.2.1- Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1- Number of research papers in the Journals notified on UGC website during the year**

- 1

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.2.1-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.2.1-A.pdf</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.2.1-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.2.1-B.pdf</a>

**3.2.2- Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1- Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

- 0 (Nil)

File Description	Documents
List books and chapters edited volumes/ books published (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.2.2-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.2.2-B.pdf</a>

### 3.3- Extension Activities

#### 3.3.1- Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The institution is dedicated to the holistic development of students beyond classroom learning through various extension activities organized by committees such as NSS, Red Ribbon and First Aid, Eco-Green Club, Swachh Bharat Abhiyan, Village Adoption, and Legal Aid.

**NSS (National Service Scheme):** The NSS committee engages students in community clean-up drives and social service projects. It has adopted Chedema Model Village, where special camps are held to support the village's development, fostering a sense of responsibility in students.

**Red Ribbon and First Aid Committee:** This committee organizes awareness workshops, talks, and campaigns on HIV/AIDS prevention, sanitation, and health-related issues. It also conducts blood donation drives, empowering students to spread crucial knowledge in the community.

**Eco-Green Club:** Students participate in environmental initiatives such as afforestation, waste reduction, and recycling campaigns, promoting ecological responsibility and environmental conservation.

**Swachh Bharat Abhiyan:** The College actively participates in the initiatives of Swachh Bharat Abhiyan, organizing cleanliness drives and workshops on hygiene.

**Village Adoption Committee:** The committee has adopted Kiruphema Bawe Village to carry out community development activities, fostering social responsibility at the grassroots level.

In addition, students and committees organise workshops and campaigns on prevalent issues like gender equality, mental health, and community development.

**Legal Aid Committee:** The committee raises awareness about legal rights and protections, including cybercrime, educating students and the public about important laws.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/highlights/">https://www.baptistcollege.in/highlights/</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.1-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.1-B.pdf</a>

#### 3.3.2- Number of awards and recognitions received for extension activities from government/ government recognized bodies during the year

##### 3.3.2.1- Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

- 2

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.2-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.2-A.pdf</a>

Number of awards for extension activities in last 5 year(Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.2-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.2-B.pdf</a>
e-copy of the award letters	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.2-C-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.2-C-1.pdf</a>

**3.3.3- Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1- Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

- 12

File Description	Documents
Reports of the event organized	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.3-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.3-A.pdf</a>
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.3-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.3-B.pdf</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.3-C-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.3-C-1.pdf</a>

**3.3.4- Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1- Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

- 578

File Description	Documents
Report of the event	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.4-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.4-A.pdf</a>
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.4-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.4-B.pdf</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.4-C-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.3.4-C-1.pdf</a>

### 3.4- Collaboration

**3.4.1- The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

- 2

File Description	Documents
e-copies of linkage related Document	<a href="https://www.baptistcollege.in/memorandum-of-understanding-mou-for-faculty-exchange-program/">https://www.baptistcollege.in/memorandum-of-understanding-mou-for-faculty-exchange-program/</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.4.1-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.4.1-A.pdf</a>
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.4.1-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.4.1-B.pdf</a>

**3.4.2- Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1- Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

- 12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.4.2-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.4.2-A.pdf</a>
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.4.2-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.4.2-B.pdf</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/3.4.2-C.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/3.4.2-C.pdf</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1- Physical Facilities

**4.1.1- The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipment etc.**

- Both the Kohima and Sechü campuses of the College are equipped with modern facilities, including libraries, well-designed classrooms with teaching aids such as whiteboards and projectors to promote interactive learning.

The Kohima campus library holds 10119 titles, while the Sechü campus Library has 1154 titles, with a combined addition of 390 books (for both campuses) to date. Both libraries offer OPAC and N-LIST

services, along with facilities like photocopying, printing, and internet access. Regular user surveys are conducted to enhance library services and expand the book collection.

The College also has a comprehensive IT infrastructure, which includes a college intranet, computer desktops, laptops, printers, scanners, CCTV cameras, sound systems, WiFi and LAN connections (via SYMBIOS and JioFiber), digital DSLR cameras, projectors, and generators.

The College manages its own intranet and has an up-to-date website ([www.baptistcollege.in](http://www.baptistcollege.in)), which has been upgraded from shared hosting to cloud hosting. The internet service has also been upgraded from WiFi and LAN connections (100/50 Mbps) to a faster JioFiber connection with 300 Mbps speed. A WIFI range extender was purchased to improve coverage and connectivity in between July 2024- June2025

**Student-Computer Ratio:**

- \* Total number of computers on campus: 42
- \* Computers available for student use: 18
- \* Total number of students (2024-2025): 1,507
- \* Student-to-computer ratio: 83: 1 (1,507 students to 18 computers)

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.1.pdf</a>
Paste link for additional information	<a href="https://www.baptistcollege.in/ict-2024-25/">https://www.baptistcollege.in/ict-2024-25/</a>

**4.1.2- The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

- The two campuses of the College, Kohima and Sechü, are well-equipped with essential facilities for sports, games, and cultural activities.

The available facilities include:

1. Indoor sports at Sechü Campus: Two Multipurpose Halls and one Multipurpose Indoor Stadium, suitable for indoor games such as Badminton and Table Tennis.
2. Outdoor sports at Sechü Campus: Facilities for Football, Volleyball, Athletics, and Basketball.
3. Indoor sports at Kohima Campus: Table Tennis.
4. Board games at Kohima Campus: Indoor facilities available in the boys' and girls' common rooms.
5. Outdoor sports at Kohima Campus: Volleyball and Basketball.
6. Culture Study Centre: The Culture Study Centre is dedicated to enriching the holistic educational experience by offering a variety of cultural activities, seminars, and practical life skill programs. The biennial Cultural Day is a key event that plays an important role in developing leadership skills, fostering practical abilities, promoting social cohesion, and enhancing overall student capacity. Additionally, the Centre ensures that students have access to a well-maintained environment with the necessary tools and resources to thrive academically, physically, and mentally.

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.2.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.2.pdf</a>
Paste link for additional information	<a href="https://www.baptistcollege.in/2024-2025-3/">https://www.baptistcollege.in/2024-2025-3/</a>

**4.1.3- Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

- 20

**4.1.3.1- Number of classrooms and seminar halls with ICT facilities**

-20

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.3-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.3-A.pdf</a>
Paste link for additional information	<a href="https://www.baptistcollege.in/ict-2024-25/">https://www.baptistcollege.in/ict-2024-25/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.3-C-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.3-C-1.pdf</a>

**4.1.4- Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1- Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

- ₹ 1,25,58,136

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.4-A-CEx.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.4-A-CEx.pdf</a>
Upload audited utilization statements	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.4-B-Audit-report.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.4-B-Audit-report.pdf</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.4-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.1.4-1.pdf</a>

**4.2- Library as a Learning Resource****4.2.1- Library is automated using Integrated Library Management System (ILMS)**

- The library is fully automated using an Integrated Library Management System (ILMS). The SOUL software was installed in 2015, and book entries have been completed. Currently, the software is being used to generate barcodes for the entries. The library is equipped with two SOUL client computers, and users can access library resources through the Online Public Access Catalogue (OPAC) • Digital Repository (Dspace) has been purchased and installed, with approval from the College Board.

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.1.pdf</a>
Paste link for Additional Information	<a href="https://www.baptistcollege.in/library/">https://www.baptistcollege.in/library/</a>

**4.2.2- The institution has subscription for the following e-resources e-journals e-shodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

- 0 (Nil)

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.2-A-Lib-Ex.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.2-A-Lib-Ex.pdf</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.2-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.2-B.pdf</a>

**4.2.3- Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1- Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

- 4.23

File Description	Documents
Audited statements of accounts	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.3-B-Audited.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.3-B-Audited.pdf</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.3-C.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.3-C.pdf</a>

**4.2.4- Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1- Number of teachers and students using library per day over last one year**

- 41

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.4-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.4-A.pdf</a>
Details of library usage by teachers and students	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.4-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.2.4-B.pdf</a>

**4.3- IT Infrastructure****4.3.1- Institution frequently updates its IT facilities including Wi-Fi**

- The College's IT infrastructure includes essential components such as high-speed internet, computer desktops, laptops, printers, scanners, and CCTV cameras for security. It also features an emergency fire alarm system for safety, sound systems for effective communication, WiFi (via JioFiber), LAN (via SYMBIOS) connections, digital and DSIR cameras, projectors for presentations, and backup generators to ensure uninterrupted operations. This comprehensive setup supports the academic, administrative, and

security needs of the campus.

On June 8, 2024, the College upgraded its internet service by installing a JioFiber connection with 300 Mbps speed, in addition to the previous bandwidth of 100/50 Mbps and 250/100 Mbps (LAN/Wi-Fi) to accommodate the increasing demands of staff and students.

The College website, <https://www.baptistcollege.in/> was renewed and updated for the 2024-2025 academic year on May 1, 2024, with the hosting plan upgraded from shared hosting to Cloud Hosting.

In total, the College’s IT inventory includes:

- |                                |                                |
|--------------------------------|--------------------------------|
| (1) 34 Computer Desktops       | (11) 1 no 20KV Power Generator |
| (2) 4 Laptops                  | (12) Lectern - 2               |
| (3) 9 Printers                 | (13) Web Cam-2                 |
| (4) 2 Xerox/Photocopiers       | (14) Inverter-5                |
| (5) 1 ID Card printer          | (15) Mobile handset-2          |
| (6) 29 CCTV Cameras            | (16) Pen drive-25              |
| (7) 1 Digital Camera           | (17) Hard Drive-2              |
| (8) 1 DSLR Camera              | (18) Wifi Range Extender -1    |
| (9) 1 Fire Alarm System        | (19) Bluetooth Speakers-1      |
| (10) 15 Power-Point Projectors |                                |

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.3.1-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.3.1-A.pdf</a>
Paste link for additional information	<a href="https://www.baptistcollege.in/ict-2024-25/">https://www.baptistcollege.in/ict-2024-25/</a>

#### 4.3.2- Number of Computers

- 34

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/computer-centre/">https://www.baptistcollege.in/computer-centre/</a>
Student – computer ratio	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.3.2-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.3.2-B.pdf</a>

#### 4.3.3- Bandwidth of internet connection in the Institution

- 50 MBPS

File Description	Documents
Upload any additional Information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.3.3-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.3.3-A.pdf</a>
Details of available bandwidth of internet connection in the Institution	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.3.3-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.3.3-B.pdf</a>

#### 4.4- Maintenance of Campus Infrastructure

##### 4.4.1- Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1- Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

- ₹ 88,92,993

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.4.1-A-CEx.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.4.1-A-CEx.pdf</a>
Audited statements of accounts.	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.4.1-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.4.1-B.pdf</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/4.4.1-C-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/4.4.1-C-1.pdf</a>

##### 4.4.2- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College has a well-established system for maintaining and utilizing its physical, academic, and support facilities, such as the library, sports complex, computers, and classrooms, under clear policies. The Governing Body makes decisions related to development, maintenance, repairs, and fund allocation, with the Principal implementing these decisions. The Principal is assisted by various departments and 28 committees, each overseeing facility maintenance, formulating policies, and recommending fund allocations. The Principal may execute projects within the budget or seek Governing Body approval for additional funding. A Development Manager also aids in construction and development work.

The Librarian manages book orders through the Heads of Departments, and tracks entries through a register. An up-to-date system maintains the library's resources, and a Library Advisory Committee ensures optimal use. The College's sports facilities include volleyball and basketball court at Kohima campus and basketball court and football ground with an indoor stadium at Sechu campus. The Sport equipments are maintained by the Sports Secretary of the Student Council, with caretakers ensuring cleanliness.

The Technical and IT Advisory Committee oversees computer and network maintenance, website management, and upgrades. Classroom maintenance is a joint responsibility of teachers, students, and sweepers. Some classrooms are equipped with LCD projectors and CCTV, maintained by the Technical and IT Advisory Committee to support teaching and ensure safety.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/facilities/">https://www.baptistcollege.in/facilities/</a>

**STUDENT SUPPORT AND PROGRESSION****5.1- Student Support****5.1.1- Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1- Number of students benefited by scholarships and free ships provided by the Government during the year**

- 656

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.1-A-College.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.1-A-College.pdf</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.1-B-NG.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.1-B-NG.pdf</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.1-C.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.1-C.pdf</a>

**5.1.2- Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1- Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

- 28

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.2-sgrwc.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.2-sgrwc.pdf</a>
Number of students benefited by scholarships and free ships institution / non- government agencies during the year (Date Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.2-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.2-B.pdf</a>

**5.1.3- Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

- Life skills (physical fitness) and computing skills.

File Description	Documents
Link to institutional website	<a href="https://www.baptistcollege.in/computer-centre/">https://www.baptistcollege.in/computer-centre/</a>
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.3-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.3-A.pdf</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.3-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.3-B.pdf</a>

**5.1.4- Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

- 318

**5.1.4.1- Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

- 318

File Description	Documents
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.4-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.4-A.pdf</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.4-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.4-B.pdf</a>

**5.1.5- The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- The college has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases, mechanisms for submission of online/offline students' grievances and timely redressal of the grievances through appropriate committees.

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.5-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.5-A.pdf</a>
Upload any additional information	<a href="https://www.baptistcollege.in/staff-student-grievance-portal/">https://www.baptistcollege.in/staff-student-grievance-portal/</a>
Details of student grievances including sexual harassment and ragging cases	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.5-C.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.1.5-C.pdf</a>

**5.2- Student Progression**

**5.2.1- Number of placement of outgoing students during the year**

**5.2.1.1- Number of outgoing students placed during the year**

- 4

File Description	Documents
Self-attested list of students placed	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.1-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.1-A.pdf</a>

Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.1-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.1-B.pdf</a>
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## 5.2.2- Number of students progressing to higher education during the year

### 5.2.2.1- Number of outgoing student progression to higher education

- 5

File Description	Documents
Upload supporting data for student/alumni	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.2-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.2-A.pdf</a>
Details of student progression to higher education	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.2-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.2-B.pdf</a>

## 5.2.3- Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1- Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

- 4

File Description	Documents
Upload supporting data for the same	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.3-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.3-A.pdf</a>
Any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.3-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.2.3-B.pdf</a>

## 5.3- Student Participation and Activities

### 5.3.1- Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1- Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

- 5

File Description	Documents
e-copies of award letters and certificates	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.3.1-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.3.1-A.pdf</a>

Any additional information	<a href="https://www.baptistcollege.in/awards-achievements/">https://www.baptistcollege.in/awards-achievements/</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.3.1-C.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.3.1-C.pdf</a>

### 5.3.2- Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Baptist College actively involves students in the functioning of the institution through the Student Council, which consists of elected executive members. The Council serves as a key mediator between the college administration and the student body, promoting the college's rules and regulations while fostering fairness, equality, and justice.

To ensure fair representation, each department holds elections organized by the Student Council, allowing students to elect two class representatives. Additionally, students are integrated into various college committees, helping to create a transparent and balanced relationship between the institution and the student community. Their contributions play a significant role in the development of both the college and the students themselves.

Student representatives are involved in committees such as the IQAC, ICC - Student Grievance Redressal and Welfare Committee, Red Ribbon and First Aid Committee, Literary Committee, Media and Publicity Committee, Swachh Bharat Abhiyan, Culture Study Centre Committee, Disaster Management, Women Development Committee, Yearbook Committee, and the Skill Development Cell. Students can also join committees like the Village Adoption Committee, Red Ribbon & First Aid Committee, and Eco-Green Club.

The college supports and funds students' participation in various extracurricular activities, such as sports events, paper presentations, and competitions organized by other institutions, helping them gain valuable exposure and experience.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/student-council-3/">https://www.baptistcollege.in/student-council-3/</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.3.2-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.3.2-B.pdf</a>

### 5.3.3- Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1- Number of sports and cultural events/competitions in which students of the Institution participated during the year

- 10

File Description	Documents
Report of the event	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.3.3-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.3.3-A.pdf</a>

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.3.3-C.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.3.3-C.pdf</a>
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**5.4- Alumni Engagement**

**5.4.1- There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

- Baptist College has an active Alumni Association that plays a key role in promoting the institution’s reputation and serving as ambassadors. The Association fosters mentoring opportunities, inspiring current students to excel academically and pursue successful careers. In addition, alumni engage in initiatives that could lead to collaborative research projects, offering real-world perspectives to academic pursuits. At present, the Association is focused on raising funds to meet the specific needs of the college. Overall, the continued involvement of alumni strengthens the college community, with events like reunions, active engagement on social media, and membership activities, all of which contribute to the institution’s impact on both education and society.

The Alumni Committee also plays a vital role in strengthening the bond between the institution and its graduates by organizing alumni meets that foster meaningful reconnections and a shared sense of belonging. These gatherings create a platform for knowledge exchange, mentorship, and professional networking.

In addition, seminars focused on cracking competitive examinations reflect the alumni’s commitment to guiding current students through academic and career challenges. By sharing their experiences, strategies, and insights, alumni contribute directly to the intellectual and professional growth of the student community.

Such initiatives highlight how an active alumni association serves as a valuable support system, enhancing the institution’s development through mentorship, capacity building, and sustained engagement.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/alumni-association/">https://www.baptistcollege.in/alumni-association/</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.4.1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.4.1.pdf</a>

**5.4.2- Alumni contribution during the year (INR in Lakhs)**

- <1Lakhs

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/5.4.2.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/5.4.2.pdf</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1- Institutional Vision and Leadership**

**6.1.1- The governance of the institution is reflective of and in tune with the vision and mission of the institution**

-The College demonstrates its commitment to its vision and mission through a well-rounded academic curriculum, along with a range of co-curricular and extracurricular activities organized by various departments and committees. Faculty members, with their expertise and first-hand

understanding of students' needs, play a key role in shaping strategic plans.

To promote self-employment opportunities beyond academia, the College organizes skill-based workshops and seminars. The Culture Study Centre also hosts cultural programs aimed at preserving and celebrating cultural heritage. Leadership camps and devotional services are conducted to nurture moral, spiritual, and ethical values, while offering students opportunities to develop their leadership skills through active participation in various events.

In line with the College's mission to foster a spirit of service to humanity, the institution conducts social initiatives such as cleanliness drives, plantation campaigns, blood donation drives, and special camps both within and outside the campus. The College also prioritizes mental and physical wellness by organizing seminars on relevant issues and offering mentoring and counselling services for students.

In addition, the College holds an annual Sports Meet and observes important national and international commemorative days.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/our-missions-aims-and-purpose/">https://www.baptistcollege.in/our-missions-aims-and-purpose/</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.1.1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.1.1.pdf</a>

**6.1.2- The effective leadership is visible in various institutional practices such as decentralization and participative management.**

- The College was established by the Angami Baptist Church Council and is governed by a Governing Body appointed by the Council. It follows a well-organized structure that promotes decentralized and participative management, supported by strong leadership.

The Principal, as the head of the institution, is supported by the Vice-Principals and has the authority to make decisions for the welfare of both the students and the institution. Each department is led by a Head of Department (HOD), who, after consulting with department members, determines workloads, assigns courses, and organizes activities. HODs are also responsible for submitting requests in consultation with the department faculty for books and materials needed for their departments, based on the allocated budget.

The College manage different institutional functions through various committees each headed by a committee convener. These committees are accountable to the Internal Quality Assurance Cell (IQAC) of the College. Additionally, students are encouraged to take on leadership roles and participate in the management through representation in various committees, as Class Representatives, and as part of the Student Council.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/more-committees/">https://www.baptistcollege.in/more-committees/</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.1.2-List.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.1.2-List.pdf</a>

## 6.2- Strategy Development and Deployment

### 6.2.1- The institutional Strategic/ perspective plan is effectively deployed

- The institution's head in consultation with the Governing Body, oversees the implementation of strategic and directive plans aimed at achieving the institution's goals. These academic and administrative plans are developed in alignment with the College's vision and mission statement and in accordance with NEP guidelines. All departments and committees, including the student body, are systematically and strategically involved in the effective execution of these plans to meet the institution's objectives.

The Academic Calendar, prepared by the Academic Calendar Committee, plays a crucial role in setting a clear timeline for achieving the targets, priorities, and objectives of all departments and committees for each academic session. All events and activities are organized in accordance with this schedule.

The IQAC prepares an action plan aligned with NAAC requirements, which is duly approved by the Principal and subsequently implemented.

Through organised planning and implementation, the institution is able to initiate and achieve its set targets such as successful signing of MOUs with different organisations and institutions, conduct of faculty development programs, faculty exchange program, seminars, talks, workshops, extension activities, skill enhancement programs, construction of new classrooms and enhancing the infrastructure of the institution, upgradation of sports facilities, professional development programs, providing add on certificate courses, setting up of common rooms for boys and girls, being assessed and awarded with Green Audit Certificate, upgradation of ITC facility by installing more LCD projectors, enhancing bandwidth speed with JioFiber connection with 300 mbps speed, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.2.1-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.2.1-A.pdf</a>
Paste link for additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1.2-calendar.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/1.1.2-calendar.pdf</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.2.1-C.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.2.1-C.pdf</a>

### 6.2.2- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college operates through a well-structured system of institutional bodies, each with clearly defined roles and responsibilities, ensuring effective and efficient functioning. The college is managed under the authority of the Angami Baptist Church Council (ABCC), which appoints the Governing Body as outlined in the college's constitution. ABCC: The College is a project of the Angami Baptist Church Council (ABCC) and exercises authority to appoint the Governing Body of the College.

**The Governing Body:** plays a key role in guiding the institution's development, overseeing financial operations, conducting annual audits, and approving staff appointments.

**The Principal:** As the head of the college he is responsible for overall administration, strategic planning, finance, crisis management, public relations, and student and staff affairs, ensuring smooth functioning and progress.

**The Vice-Principal:** assists in these duties and specifically handles examination management, class schedules, and daily academic operations.

**IQAC:** The Internal Quality Assurance Cell (IQAC) is tasked with enhancing teaching, learning, and assessment processes, fostering quality education and faculty development.

**The Heads of Departments (HODs):** provide academic leadership within their respective departments, manage departmental resources, and ensure high academic performance.

**The Librarian:** oversees the collection of academic materials like journals, books and digital resources etc.

**The Chaplain:** offers guidance, and counselling support to the college community.

**Senior Office Assistant:** Administrative tasks are handled by the Senior Office Assistant, ensuring smooth office operations.

**Cashier:** is responsible for handling cash transactions, issuing receipts, and managing payments and disbursements.

**Accountant:** assists in the preparation and maintenance of the college accounts.

**College Development Manager:** oversees institutional development and related activities.

Together, these bodies contribute to the college's efficient and effective administration.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2024/11/6.2.2-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2024/11/6.2.2-A.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.baptistcollege.in/organogram/">https://www.baptistcollege.in/organogram/</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.2.2-C-service-rule.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.2.2-C-service-rule.pdf</a>

### 6.2.3- Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

- All of the above

File Description	Documents
Screen shots of user interfaces	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.2.3-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.2.3-B.pdf</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.2.3-D.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.2.3-D.pdf</a>

### 6.3- Faculty Empowerment Strategies

#### 6.3.1- The institution has effective welfare measures for teaching and non- teaching staff

- All regularized employees are entitled to benefits of Contributory Provident Fund as fixed by the Governing body.

\* Gratuity is given on completion of service as a result of retirement / voluntary retirement/ premature retirement/ death- depending on the length of service.

\* In the event of death or invalidation or being victimized due to natural calamities any employee irrespective of rank who is in the service of the College may be paid a lump sum amount as determined by the Governing Body as and when need arises.

\* All employees are entitled to 12 (twelve) days casual leave in a year as a privilege based on need, subject to not more than 3 (three) consecutive days at a time.

- \* Medical leave can be availed supported by medical papers from a competent authority.
- \* Special Leave-cum-Duty Leave for teaching Staff is granted for attending conferences, meetings, seminars, university works, and to other institutions on behalf of the college.
- \* Regularized teachers may avail Study Leave for pursuance of special line of study/research for a period not exceeding 3 (three years, provided the teacher has put in not less than five years service). An allowance of half pay for 6 months shall be given to the employee.
- \* Earned leave of 1 (one) month is permissible to non-teaching staff.
- \* Maternity leave of three months (3) with full pay and extension of one more month with half pay is admissible to regularized employees of the college.
- \* Staff Welfare Fund is maintained for utilization in times of illness and bereavement.
- \* Teachers and non-teaching staff with 100% attendance in a semester are awarded with monetary incentive as a reward based performance measure.
- \* As part of its faculty welfare initiatives, the college encourages research and publication by extending financial support, including travel allowance (TA) and reimbursement of registration fees.
- \* Additionally, incentives in the form of reimbursement of cost of publication are provided to faculty members for publications in impact factor and other reputed journals.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/grievance-redressal-cell-baptist-college-kohima-and-sechu-campus1/">https://www.baptistcollege.in/grievance-redressal-cell-baptist-college-kohima-and-sechu-campus1/</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.1-B-benefits-staff-in-service-rule.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.1-B-benefits-staff-in-service-rule.pdf</a>

### 6.3.2- Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1- Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

- 1

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.2-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.2-A.pdf</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.2-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.2-B.pdf</a>

### 6.3.3- Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1- Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

- 3

File Description	Documents
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.3-fdp-C.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.3-fdp-C.pdf</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.3-D.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.3-D.pdf</a>

### 6.3.4- Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1- Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

- 8

File Description	Documents
IQAC report summary	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.4-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.4-A.pdf</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.4-D.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.4-D.pdf</a>

### 6.3.5- Institutions Performance Appraisal System for teaching and non- teaching staff

- The college has a comprehensive system in place to monitor and assess staff performance, consisting of several key components:

1. Daily Report Card: Teachers are required to submit a daily progress report to their department heads, detailing the lessons covered and activities conducted. This report provides the administration with a daily overview of teaching activities.
2. Lesson Plan and Course Coverage Reports: Teachers prepare lesson plans outlining their teaching objectives and the curriculum to be covered. At the end of each semester, these plans are submitted to the Heads of Departments (HoDs) for a thorough evaluation signed by the Principal or Vice-Principal, ensuring effective curriculum delivery and identifying areas for improvement.
3. Monthly Report Card: The HoDs compile a monthly report card that tracks teachers' attendance, including the number of classes attended and any leave taken. This report is submitted to the principal each month, helping monitor the regularity and punctuality of teaching staff.
4. Daily Staff Attendance: The attendance of all staff, both teaching and non-teaching, is recorded daily in the attendance register maintained in the office, ensuring staff presence during working hours.
5. A Performance Appraisal System: The system is designed to evaluate and enhance the performance of both teaching and non-teaching staff. The institution head has used attendance records as a component of the appraisal system, as consistent attendance reflects reliability and commitment. However, the institution plans to expand the system in the future to include a broader evaluation of skills, contributions, and overall effectiveness.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.5-A-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.5-A-1.pdf</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.5-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.3.5-A.pdf</a>

#### 6.4- Financial Management and Resource Mobilization

##### 6.4.1- Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

-The Angami Baptist Church Council (ABCC) governs the institution, and annually, the Council engages auditors to conduct internal audits, ensuring transparency and accountability in the college’s financial and operational activities.

After the internal audit, a Chartered Accountant performs a final review to verify accuracy and compliance with financial standards. When minor errors are discovered, prompt corrective actions are taken, and preventive measures are implemented to avoid future issues.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.4.1-a_compressed.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.4.1-a_compressed.pdf</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.4.1-b_compressed.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.4.1-b_compressed.pdf</a>

##### 6.4.2- Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1- Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

- 0 (Nil)

File Description	Documents
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.4.2.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.4.2.pdf</a>

##### 6.4.3- Institutional strategies for mobilization of funds and the optimal utilization of resources

- The College primarily relies on internally generated funds sourced from student fees collected at the time of admission. These funds form the core financial support for the institution. Additional revenue is generated by renting out college facilities for events such as government exams (NPSC and NSSB) and from activities/events hosted by non-governmental organizations, rent from the college canteen, guest house and income from the college bus. The institution prepares a budget that strategically distributes funds across various departments and committees, ensuring smooth management and the

successful execution of its goals.

**Fund Utilization:**

- \* Employee Compensation: Funds are allocated to cover the salaries and wages of faculty and staff.
- \* Operational Expenses: These funds are used for day-to-day office expenses, including utilities, administrative costs, general maintenance, and supplies necessary for academic operations.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.4.3-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.4.3-A.pdf</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.4.3.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.4.3.pdf</a>

**6.5- Internal Quality Assurance System**

**6.5.1- Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

- The Internal Quality Assurance Cell (IQAC) plays a central role in institutionalizing quality assurance strategies by setting clear objectives and initiating targeted actions aligned with the College’s needs and aspirations. Its initiatives are directed towards fostering both qualitative and quantitative growth for the institution and its students. The IQAC ensures systematic documentation of activities undertaken by various committees and departments, thereby promoting transparency, accountability, and enhanced institutional performance. This process enables regular review, monitoring, and coordinated collaboration across the College.

During the academic year, the IQAC effectively implemented its action plans through a range of academic, infrastructural, and extension activities. These included participation in and organization of Faculty Development Programmes (FDPs), paper presentations, faculty exchange programmes, and skill development initiatives. The Cell also facilitated infrastructural improvements such as the establishment of student common rooms, enhancement of ICT and internet facilities, and measures to improve campus sanitation.

A key environmental initiative was undertaken by the Eco Green Club, which organized a plantation-cum-cleanliness drive at the Sechü campus on 17<sup>th</sup> July 2024, with the participation of 31 students. The activity focused on planting ornamental flora, cleaning and maintaining flower pots, and improving the overall campus environment. Sustainable practices were reinforced through the installation of bamboo waste bins and the introduction of waste segregation using green bins for wet waste and blue bins for dry waste.

In line with academic collaboration, the IQAC initiated a Faculty Exchange Programme with Mt. Olive College, Kohima, as part of a Memorandum of Understanding between the two institutions. The programme was conducted over a one-month period from 22<sup>nd</sup> July to 22<sup>nd</sup> August 2024.

The Culture Study Centre organized a one-day practical activity on tribal cuisines on 19<sup>th</sup> October, 2024 for students of both Kohima and Sechü campuses. The programme aimed at preserving cultural identity through culinary traditions and promoting awareness of indigenous practices.

Environmental awareness was further strengthened through a talk on “Global Warming and Climate Impact,” organized by the Eco Green Club in collaboration with IQAC. The talk highlighted the urgency of climate action and community participation in environmental conservation.

On 30<sup>th</sup> October 2024, the College organized a one-day workshop on “Mastering Academic Writing: Publication in UGC-CARE and Impact Factor Journals.” The workshop provided practical guidance on research writing, publication standards, and journal indexing. To promote digital competence, the IQAC, in collaboration with the Directorate of Information Technology & Communication (DITC), Nagaland,

conducted a one-day workshop on ‘Empowering Education: Integrating ICT Tools for Effective Teaching and Learning’ on 1<sup>st</sup> February, 2025 for both teaching and non-teaching staff.

The Women Development Committee (WDC), in collaboration with the Nagaland State Commission for Women (NSCW), organized a sensitization programme on gender equity on 13<sup>th</sup> February, 2025.

As part of community engagement and cleanliness initiatives, the Swachh Bharat Abhiyan unit conducted an Orientation-cum-Cleanliness Drive on 14<sup>th</sup> February 2025, with participation from 44 students of BA and B.Com 2<sup>nd</sup> Semester.

The Eco Green Club, in collaboration with E-Circle, organized a Workshop and Awareness Drive on E-Waste Management on 27<sup>th</sup> February 2025, focusing on sustainable disposal practices and local environmental challenges.

The Culture Study Centre also conducted an orientation on “Documentation of Folktales” for selected BA 2<sup>nd</sup> Semester students to encourage the preservation of oral traditions.

The National Service Scheme (NSS) unit organized its Annual Special Camp at Chedema Model Village from 24<sup>th</sup> to 27<sup>th</sup> April, 2025. The camp aimed to instill discipline, provide exposure to rural life, and promote community service among volunteers.

Further enhancing pedagogical skills, the IQAC organized a Teacher’s Orientation Programme on Linguaskill in collaboration with Cambridge University Press & Assessment on 2<sup>nd</sup> May, 2025.

A major academic milestone was the successful organization of a two-day National Seminar on “Border Dynamics in Northeast India: Challenges, Opportunities and Policy Imperatives” from 11<sup>th</sup>–12<sup>th</sup> June, 2025. The seminar was hosted by the Research & Development Cell (RDC), Baptist College, Kohima, in collaboration with the Department of History & Archaeology, Nagaland University, Kohima Campus.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.5.1-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.5.1-A.pdf</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.5.1-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.5.1-B.pdf</a>

**6.5.2- The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.**

-The institution, through the Internal Quality Assurance Cell (IQAC), periodically reviews the teaching–learning process, academic structures, operational methodologies, and learning outcomes in accordance with prescribed norms. These reviews have led to incremental improvements in academic and administrative practices.

**Academic Calendar:** The academic calendar is prepared in advance, detailing curricular, co- curricular, and examination schedules to ensure systematic and effective curriculum delivery.

**Internal Assessment Mechanism:** The Examination Committee periodically reviews and revises the internal assessment system, including test frequency, mark distribution, and evaluation components, based on analysis of student performance to enhance learning outcomes.

**Class Timetable Management:** A structured timetable is prepared by the Vice-Principals, ensuring optimal utilisation of time and resources, with due consideration to course requirements, credit allocation, and classroom availability.

**4. Lesson Plans and Course Coverage:** Faculty members prepare lesson plans and maintain records of syllabus coverage to ensure timely completion of the curriculum, which is regularly monitored.

**5. Daily Progress Report:** A system of maintaining daily progress reports is implemented to ensure

accountability and effective tracking of teaching activities.

**6. Feedback System:** Structured feedback is collected from stakeholders, including students, alumni, faculty, and employers. The feedback is analysed and used for continuous quality improvement.

**7. ICT Integration:** Faculty are encouraged to adopt ICT-enabled teaching–learning practices, including the use of digital platforms like Google Classroom and WhatsApp for dissemination of study materials, assignment submission, and academic engagement.

File Description	Documents
Paste link for additional information	<a href="https://www.baptistcollege.in/empowering-education-through-ict-a-collaborative-workshop-by-iqac-and-ditc-at-baptist-college-kohima-1st-february-2025/">https://www.baptistcollege.in/empowering-education-through-ict-a-collaborative-workshop-by-iqac-and-ditc-at-baptist-college-kohima-1st-february-2025/</a>
Upload any additional information	<a href="https://www.baptistcollege.in/2024-2025-4/">https://www.baptistcollege.in/2024-2025-4/</a>

**6.5.3- Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements and Collaborative quality initiatives with other institution(s).

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.baptistcollege.in/wp-content/uploads/2025/12/Annual-Administrative-Report-2024-2025.pdf">https://www.baptistcollege.in/wp-content/uploads/2025/12/Annual-Administrative-Report-2024-2025.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.5.3-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.5.3-B.pdf</a>
Upload any additional information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.5.3-C-on-quality.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.5.3-C-on-quality.pdf</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/6.5.3-D-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/6.5.3-D-1.pdf</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1- Institutional Values and Social Responsibilities

#### 7.1.1- Measures initiated by the Institution for the promotion of gender equity during the year

- The College incorporates papers that deal with gender issues in the curriculum, conducts co- curricular events and observe International Women’s Day to create sensitisation and promote gender equity. Equal representation is sought for the selection of Class Representatives and representation of both genders is encouraged in the Student Council body. Committees like the Women Development Committee and the Anti-Ragging and Anti-Sexual Harassment Redressal Cell have been set up to ensure equity and to tackle any issues relating to gender.

**Measures initiated to promote gender equity during the year are:**

The Department of Sociology as part of Gender Sensitisation screened a documentary film based on Sexual Orientation; “Many People, Many Desires”, a production of Sangama, directed by T. Jayashree on 25<sup>th</sup> July, 2024.

A Talk on “Sexual Reproductive Health” was organised by the Women Development Committee, BCK in collaboration with USAID PRERANA on 19<sup>th</sup> September, 2024

The Women Development Committee (WDC) of Baptist College in collaboration with Nagaland State Commission for Women (NSCW), Government of Nagaland conducted a Sensitization talk on Gender Equity on 13<sup>th</sup> February, 2025.

The Department of Political Science, Baptist College, Kohima, organized a talk on “Women and Politics” on February 22, 2025. The event aimed to promote discussions and awareness about the importance of women’s participation in politics.

The Women Development Committee at Baptist College Kohima organized a Short Video Competition to celebrate International Women’s Day on March 8, 2025. The theme for the event was “For All women and girls: Rights. Equality. Empowerment,” with the campaign focus being “Accelerate Action.”

The purpose of the competition was to raise awareness about women’s rights, equality, and empowerment through creative expression. Judging criteria included the number of likes, relevance to the theme, originality, and creativity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.1.pdf</a>

**7.1.2- The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor- based energy conservation Use of LED bulbs/ power efficient equipment**

- The Institution has facilities for alternate sources of energy and energy conservation measures like solar energy and use of LED bulbs/ power efficient equipment.

File Description	Documents
Geo tagged Photographs	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.2.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.2.pdf</a>

**7.1.3-Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management.**

- The College has implemented a comprehensive waste management system designed to reduce its environmental impact. The key components of this system include:

(1) Color-Coded Bins: Strategically placed across the campus, color-coded bins facilitate effective waste segregation. Green bins are used for biodegradable waste, while blue bins are designated for recyclable and non-biodegradable materials.

(2) E-Waste Management: The College collaborates with e-Circle under Hullahdek Recycling Private Limited for the safe disposal of electronic waste through a signed MOU. An e-waste collection bin has been installed on campus to streamline this process.

(3) Regular Waste Collection: Waste is collected from the College premises three times a week by the Kohima Municipal Council, ensuring timely disposal and minimizing potential environmental hazards.

(4) Liquid Waste Disposal: Liquid waste generated by the College is managed through a drainage system located behind the building, ensuring proper disposal and reducing the risk of environmental contamination.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.3-A-MOU-E-waste-Check-validity.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.3-A-MOU-E-waste-Check-validity.pdf</a>
Geo tagged photographs of the facilities	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.3-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.3-B.pdf</a>
Any other relevant information	<a href="https://www.baptistcollege.in/waste-disposal-system-2024-2025/">https://www.baptistcollege.in/waste-disposal-system-2024-2025/</a>

**7.1.4- Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus.**

- Water conservation facilities available in the Institution: Rain water harvesting, open well recharge, construction of tanks and distribution system.

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.4.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.4.pdf</a>

**7.1.5- Green campus initiatives include**

**7.1.5.1- The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

- Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.5.-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.5.-A.pdf</a>
Any other relevant documents	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.5-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.5-B.pdf</a>

**7.1.6- Quality audits on environment and energy are regularly undertaken by the institution.**

**7.1.6.1- The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities.**

- The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3. Environment audit 4. Environmental promotional activities.

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.6-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.6-A.pdf</a>
Certification by the auditing agency	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.6-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.6-B.pdf</a>
Any other relevant information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.6-C.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.6-C.pdf</a>

**7.1.7- The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen-reading.**

- Disabled-friendly ramp.

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.7.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.7.pdf</a>

**7.1.8- Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

- The College is dedicated to fostering an inclusive atmosphere where all students and staff feel valued and respected. To achieve this, the institution has implemented several measures, including: **Open Admission Policy:** This policy ensures that students from all backgrounds have equal opportunities to gain admission to the college.

**Social Programs:** The College organizes activities such as College Week, Parting Socials, Fresher’s Day, and social work programs. These events promote social values, nurture a sense of equality, and encourage students to develop social responsibility.

**Humanitarian Initiatives:** Through committees like the Red Ribbon and First Aid Committee, students engage in activities such as blood donation. These initiatives help cultivate compassion and empathy among students.

**Common College Uniform:** A uniform policy has been adopted to minimize social disparities and foster a sense of equality among all students.

**Cultural Day:** Held biannually, this event allows students and staff to participate in and celebrate India’s diverse cultures. It provides an opportunity to learn about various traditions while promoting unity and pride in the college’s diversity.

**Student Welfare Fund (SWF):** Designed to support students from economically disadvantaged families, the SWF offers financial assistance for academic expenses such as purchasing books and paying tuition or examination fees. This coverage may be done in partial as and how the situation demands. The fund is managed by the Student Grievance Redressal and Welfare Committee (SGRWC). This initiative aims to ensure that no student has to drop out due to financial hardships, aligning with the college’s commitment to inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.8-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.8-A.pdf</a>
Any other relevant information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.8-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.8-B.pdf</a>

**7.1.9- Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.**

- (1) The NSS, Baptist College, Kohima conducted a social work cum plantation drive at Sechü Campus on 13<sup>th</sup> July, 2024
- (2) Department of Political Science, Baptist College organised a talk on “Immoral Trafficking Prevention Act (Prostitution) and POSCO Act” on the 30<sup>th</sup> July 2024 at Rivenburgs Memorial Chapel.
- (3) Department of Sociology, Baptist College Kohima & Sechü campus organized its first Sociological Dialogue on the topic “A Critical Analysis on the ULB Election, 2024: Politics and People’s Participation” on 17<sup>th</sup> August, 2024 at Rivenburgs Memorial Chapel
- (4) A Talk on “Sexual Reproductive Health” was organised by the Women Development Committee, BCK on 19<sup>th</sup> September, 2024
- (5) As part of the Swachhata Hi Seva campaign from 17<sup>th</sup> September to 2<sup>nd</sup> October 2024, NSS BCK organized a cleanliness drive in the college campus and also took part in the Swachhata Hi Seva pledge.
- (6) Eco Green Club in collaboration with Swachh Bharat Committee conducted a social work at Baptist College, Mission Compound on 28<sup>th</sup> September, 2024 on the theme Empowering Change: The Impact of Social Work Program in College.”
- (7) The Disaster Management Committee, Baptist College, Kohima in collaboration with District Disaster Management Authority, Kohima organized a mock earthquake drill on 8<sup>th</sup> October, 2024.

- (8) The Legal Aid committee, Baptist College, Kohima visited the District Court, Kohima to witness Court Hearing on 16<sup>th</sup> October, 2024.
- (9) The Department of Political Science, Baptist College, Sechü Campus successfully organised a Mock Conference on Global Issues on 17<sup>th</sup> October, 2024.
- (10) Substance Abuse Control Committee, Baptist College, Kohima organised a talk on Substance Abuse” on 28<sup>th</sup> October 2024 at Baptist College.
- (11) The Legal Aid Committee of Baptist College, Kohima conducted an awareness program on ‘Legal Provisions Related to Child Labour Act & Consumer Protection Act’ to enhance the students with the knowledge of legal systems prevailing on consumer rights and protection of children from exploitations through child labour on 4<sup>th</sup> February, 2025
- (12) NSS Baptist College, Kohima conducted Orientation cum social work at Kohima campus, on 11<sup>th</sup> February, 2025. The NSS also donated waste bins, garbage bags, moppers and other essentials to the college.
- (13) The Women Development Committee (WDC) of Baptist College in collaboration with Nagaland State Commission for Women (NSCW), Government of Nagaland conducted a Sensitization talk on Gender Equity on 13<sup>th</sup> February, 2025 at Rivenburgs Memorial Chapel.
- (14) The Swachh Bharat Abhiyan of Baptist College Kohima organised an Orientation cum Cleanliness Drive on the 14<sup>th</sup> of February, 2025
- (15) The Department of Political Science, Baptist College, Kohima, organized a talk on “Women and Politics” on February 22, 2025, at Rivenburgs Memorial Chapel. The event aimed to promote discussions and awareness about the importance of women’s participation in politics
- (16) The Eco Green Club of Baptist College Kohima, in collaboration with E-Circle, successfully organized a Workshop and Awareness Drive on E-Waste Management on 27<sup>th</sup> February, 2025 at Baptist College, Kohima
- (17) The Village Adoption Committee in collaboration with District Industries Centre conducted ‘An Awareness on Schemes and Programmes of the Department of Industries and Commerce, Nagaland: Kohima’ on 14<sup>th</sup> April, 2025 at Council Hall, Kiruphema Bawe Village
- (18) The National Service Scheme (NSS) of Baptist College, Kohima has conducted an annual Special Camp in its adopted village, Chedema Model Village under Kohima district from 24<sup>th</sup> April to 27<sup>th</sup> April, 2025.
- (19) Eco Green Club of Baptist College in collaboration with TaFma, MasterPeace and Silviculture division, Kohima commemorated World Environment Day at Baptist College Sechü Campus under the theme ‘Beat Plastic Pollution.’”

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.9-A-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.9-A-1.pdf</a>

**7.1.10- The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website, there is a committee to monitor adherence to the Code of Conduct, institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.**

- Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.10-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.10-A.pdf</a>
Any other relevant information	<a href="https://www.baptistcollege.in/one-day-faculty-development-and-administrative-training-program-for-teaching-and-non-teaching-staff-31st-august-2024/">https://www.baptistcollege.in/one-day-faculty-development-and-administrative-training-program-for-teaching-and-non-teaching-staff-31st-august-2024/</a>

**7.1.11- Institution celebrates / organizes national and international commemorative days, events and festivals**

-The College observes important national and international commemorative events/ festivals to provide students with educative experience and to help sensitize, create awareness on issues of local or global concerns, instill spirit of patriotism and cultivate love for humanity through celebrations of people and events.

Following programmes were conducted:

- (1) As part of the Swachhata Hi Seva campaign from 17th September to 2nd October 2024, NSS Baptist College, Kohima organized a cleanliness drive in the college campus and also took part in the Swachhata Hi Seva pledge.
- (2)The International Day of Peace was observed at Baptist College, Kohima on September 21, 2024, in collaboration with MasterPeace Nagaland and TaFMA, under the theme “Cultivating a Culture of Peace.”
- (3) Baptist College Students joined the International Day for Disaster Risk Reduction, organised by the national state disaster management authority on 7th October, 2024.
- (4) Baptist College Campus Ministry (BCCM) celebrated the Advent Christmas on 10<sup>th</sup> November, 2024.
- (5) The Women Development Committee at Baptist College Kohima organized a Short Video Competition to celebrate International Women’s Day on March 8, 2025.
- (6) Eco Green Club of Baptist College in collaboration with TaFma, MasterPeace and Silviculture division, Kohima commemorated World Environment Day at Baptist College Sechü Campus under the theme ‘Beat Plastic Pollution’.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.11-A-1.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.11-A-1.pdf</a>
Geo tagged photographs of some of the events	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.11-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.1.11-B.pdf</a>

## 7.2- Best Practices

### 7.2.1- Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### - 1. Culture Study Centre

**Objective:** To conduct cultural events and activities, research in folk culture, archive materials, and impart life skills and cultural values.

**Context:** Providing students the opportunity to understand different cultures and traditions.

**The Practice:** The Centre hosts Cultural Day featuring folktales, songs, dances, traditional attire displays, and diverse cuisine stalls, alongside research, seminars, and practical workshops on culture and tradition.

**Evidence of Success:** An increase in cultural awareness among the students, research in cultural studies and publication of academic papers.

**Problems encountered and resources required:** Lack of active student and community participation, resource funding and access to cultural materials and archives.

#### 2. Performance Based Rewards for Students and Staff

**Objectives:** To promote a positive and encouraging work and learning environment, healthy competition, and track progress through rewards for students and staff.

**Context:** To create a motivating and encouraging environment for exceptional performance and contribution in both academic and professional domains.

**The Practice:** Students who excel academically will receive certificates and cash rewards. While, a performance-based reward system has been initiated for the staff to acknowledge their dedication and commitment in areas of consistent attendance.

**Evidence of Success:** Improvement in the academic performance of the students and productivity of the staff.

**Problems encountered and Resources required:** Management requires extra time and personnel; allocating reward funds can strain the budget, causing financial challenges.

File Description	Documents
Best practices in the Institutional web site	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.2.1-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.2.1-A.pdf</a>
Any other relevant information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.2.1-B.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.2.1-B.pdf</a>

## 7.3- Institutional Distinctiveness

### 7.3.1- Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The College's institutional distinctiveness goes beyond its pursuit for academic excellence by creating a more enriching and inclusive educational environment through practical welfare measures as expression of its broader social responsibility.

A key area that stands out as such is the Student Welfare Fund with its comprehensive nature, extending beyond monetary aid to encompass material support and provisions for students in need, managed by the Student Grievance Redressal and Welfare Cell. The Fund is partially sanctioned by the College and partially self-generated through freewill contribution from teachers and students,

and fines realized from students.

A notable feature that sets the institution apart is its proactive and timely accessibility to the fund, strategically designed to ensure that financial constraints do not hinder students' academic progress, particularly during semester admissions.

The college views the fund as a purposeful way of actively addressing economic disparities among students and contributing to the broader goal of social equity.

This holistic and proactive approach distinguishes the college, emphasizing not only educational prowess but also the well-being, inclusivity, and empowerment of every member of the college community. In doing so, the institution establishes itself as a unique and socially responsible educational establishment.

File Description	Documents
Web link of Institutional distinctiveness in the Institutional website:	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.3.1-A.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.3.1-A.pdf</a>
Any other relevant information	<a href="https://www.baptistcollege.in/wp-content/uploads/2026/04/7.3.1-B_compressed.pdf">https://www.baptistcollege.in/wp-content/uploads/2026/04/7.3.1-B_compressed.pdf</a>

### 7.3.2- IQAC Plan of Action for the next Academic Year.

- IQAC Plan of Action for July, 2025- June 2026:

1. To create college domain with the help of Mrs. Alovi Zhimo.
2. To purchase a Printer for IQAC Office and increase the number of computers to increase students access to computer and internet facilities.
3. To purchase a xerox machine for the students and faculty and laptops.
4. Improvement of infrastructure: To improve the infrastructure of the college, including creation of new classrooms to create a conducive learning environment.
5. Strengthen ties with the community: To strengthen ties with the local community by engaging in community service, outreach programs, and partnerships with local businesses, entrepreneurs and organizations through the Eco Green club, village adoption committee, Swachh Abhiyan committee, NSS, Red Ribbon and First Aid Committee etc.
6. Monitoring and evaluation: To monitor and evaluate the progress of the academic year to ensure that it is meeting its objectives. Annual assessments and feedback will be conducted to make necessary adjustments and improvements.
7. Strengthen alumni relations: The College will strengthen its alumni relations by organizing alumni events, creating networking opportunities and engaging alumni in mentoring and career guidance programs through the appropriate committees like the career guidance committee and Alumni committee.
8. To encourage the teachers to participate in Orientation, Refresher courses, Faculty development programme, Workshops, Conferences and Seminars.
9. To motivate faculty to pursue his/her Ph.D. and any other relevant course.
10. Identify talented students to participate in cultural activities, sports and other events.
11. Exchange Program (guest lecture) with Kohima College.