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(2nd Semester)

GENERAL ENGLISH

Paper No. : ENG (G)-201

(Prose, Drama and Language Skills)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 62)

*The figures in the margin indicate full marks
for the questions*

SECTION—I

(Prose)

1. Answer any one of the following questions : 10

- (a)** George Orwell's essay, *Shooting an Elephant* highlights the problems caused by imperialism. Elaborate.
- (b)** Explain the different challenges Albert Schweitzer faced while pursuing his goal of establishing a hospital at Lambaréné, and how he overcame them.

- (c) Write an essay on the themes addressed by Marcel Junod's *The First Atom Bomb*.
- (d) What were the various realizations arrived at by Braithwaite after his interview at Mayfair?

SECTION—II

(Drama)

2. Answer any one of the following questions : 10

- (a) Explain the relevance of the title of Shakespeare's play, *Twelfth Night*.
- (b) Attempt a character sketch of Duke Orsino.
- (c) In the world of Shakespearean theatre, gender was fluid. Discuss this statement with reference to the play, *Twelfth Night*.

SECTION—III

(Creative Writing)

3. Answer any one of the following questions : 14

- (a) Write an original story where the protagonist is a 12-year-old girl who found an abandoned bag in the bus she was travelling on. (500 words)

- (b) Compose a poem dedicated to your best friend in about 200 words.

SECTION—IV

(Language Skills)

Write an essay in about 500–600 words on any one of the topics given below : 14

- (a) My role model
- (b) The impact of social networking Web sites and apps
- (c) The scope of tourism in Nagaland
5. Read the passage given below and answer the questions that follow :

In the middle of 1942, the British army began to enter our lands in larger numbers than we had ever seen before. There was a steady influx of army movement in our hills from thereon. Army convoys became more frequent on the Dimapur-Kohima highway. The destination for some of the convoys was Kohima while others drove on to Imphal in Manipur. In dry months, the convoys left the highway dust-choked as it had no asphalt work on it yet, and in summer the roads were quite muddy from the rain. It was not unusual to see trucks, with their wheels slipping in the mud, being pushed back onto the road by soldiers.

(Continued) 7/336a

(Turn Over)

The new troops were made up of different nationalities. There were Pathans and Sikhs, along with some 'Negros', as we called them then. An equally large number of white soldiers, mainly British, were amongst the new troops. While some had settled in the Assam Rifles camp area, the others spread out at other places such as Garrison Hill, the hospital area, the Mission compound, and Peraciezie. The Mission compound grounds were turned into a parking area for army vehicles. Before the end of the year, the preparations for war were very apparent.

The thing that alarmed us the most was the occasional sound of distant gunfire at the end of 1942. From Kohima, we could distinctly hear it. The first time we heard it, it was late one evening, when we were all at home. The next day when we went to school, Reverend Supplee and our teachers said that they had received orders to teach us safety measures to follow in the eventuality of a war. They led us to a corner of the school compound where we all took turns at digging trenches. Then we were told what we should do if we were caught in the middle of the war and heard sirens. At the end of the day, we went home in great excitement.

Questions :

- (a) Which war were the military and civilians preparing themselves for?

- (b) What were some of the challenges faced by the new troops? 2
- (c) What caused the people to be most alarmed? 2
- (d) How did the school prepare its students for the war? 2
- (e) Where had the troops settled? 2
- (f) Provide a suitable title for the passage. 1
- (g) Pick out the words from the passage which mean the following : 4
- (i) A group of military vehicles travelling together
 - (ii) Possibility
 - (iii) Arrival in large numbers
 - (iv) A deep, narrow hole dug in the ground

2017

(2nd Semester)

GENERAL ENGLISH

Paper No. : ENG (G)-201

(Prose, Drama and Language Skills)

(PART : A—OBJECTIVE)

(Marks : 8)

The figures in the margin indicate full marks for the questions

SECTION—I

(Prose)

1. Answer any *two* of the following questions : $2 \times 2 = 4$

(a) What did Professor Tsusuki have to say about the effects of the atomic bomb explosion?

(b) Why did Schweitzer study tropical diseases?

(c) Why did Braithwaite like the Belmonts?

(d) How did the people react to the shooting of the elephant?

SECTION—II

(Drama)

2. Answer any two of the following questions:

(a) Justify the appropriateness of Sir Andrew's name.

(b) What plans did Antonio and Sebastian make on entering Illyria?

(c) How did Viola prove to Sebastian that she is his sister?

2017

(2nd Semester)

ENGLISH

(Honours)

Paper No. : Eng (H)-203

(History of English and Literary Terms)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. How did the Revival of Learning influence the English language? 10

Or

Discuss the development of Modern English.

2. Write a note on Greek influence in English. 10

Or

Distinguish between British and American English.

(2)

3. What is semantics? Discuss 'semantic change' with reference to the English language. 10

Or

Comment on the historical development of English grammar.

4. Answer any three of the following questions : 4×3=12

- (a) Comment on the aspects of Old English.
- (b) Write a note on the changes in spelling during the Middle English Period.
- (c) Comment on the Scandinavian elements in English.
- (d) Write a brief note on word-making.
- (e) Discuss freak formation.

5. Write notes on any two of the following : 7×2=14

- (a) Allegory
- (b) Poetic Justice
- (c) Stream of Consciousness
- (d) Expressionism
- (e) Objective Correlative
- (f) Reader-response Criticism

(3)

6. Write short notes on any two of the following : 4×2=8

- (a) The organs of speech
- (b) Monophthongs
- (c) Phonemes and allophones

7. Give the phonetic transcriptions of any six of the following words : 1×6=6

- (a) Kite
- (b) Reserve
- (c) Modern
- (d) House
- (e) Think
- (f) Summary
- (g) Develop
- (h) Purse
- (i) Curtain
- (j) Book

2017

(2nd Semester)

ELECTIVE ENGLISH

Paper No. : El Eng-202

(Poetry and Applied Language Skills)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 54)

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 10×4=40

(a) (i) *Sailing to Byzantium* describes 'the metaphorical journey of a man pursuing his own vision of eternal life'. Comment.

Or

(ii) Draw a sketch of Prufrock's character as revealed in *The Love Song of J. Alfred Prufrock*.

- (b) (i) Discuss Auden's *September 1, 1939* as a war poem.

Or

- (ii) How is nature portrayed in the poem, *Fern Hill* by Dylan Thomas?
- (c) (i) *An Introduction* is a poem about the poetess' search for identity. Discuss.

Or

- (ii) Bring out the psychological crisis of the poet in the poem, *Still Another View of Grace*.
- (d) (i) What is Whitman reflecting on, in the poem, *In Paths Untrodden*? How does he resolve it?

Or

- (ii) What is the central idea of the poem, *Spring Pools*? Discuss.

2. Read the following passage and paraphrase it in your own words :

14

Perseverance is the very hinge of all virtues. On looking over the world, the cause of nine-tenths of the lamentable failures which occur in men's undertakings, and darken and degrade so much of their history, lies not in the want of talents, or the will to use them,

but in vacillating and desultory mode of using them, in flying from object to object, in staring away at each little disgust, and thus applying the force which might conquer any one difficulty to a series of difficulties, so large that no human force can conquer them. The smallest brook on earth, by continuing to run, has hollowed out for itself a considerable valley to flow in. Commend me therefore to the virtue of perseverance. Without it all the rest are little better than fairy gold, which glitters in your purse, but when taken to market proves to be slate or cinders.

Carlyle

2017

(2nd Semester)

ELECTIVE ENGLISH

Paper No. : El Eng-202

(Poetry and Applied Language Skills)

(PART : A—OBJECTIVE)

(Marks : 16)

The figures in the margin indicate full marks for the questions

Answer the following questions :

2×8=16

1. Why did Yeats want to sail to the holy city of Byzantium?

2. What is Prufrock's Tragedy?

3. How did Ramanujan try to escape from his passion?

4. "Fit in. Oh, Belong, cried the categorizers." Who are the 'categorizers'? Why did they tell Das to fit in?

5. What was Auden's expression/opinion of the whole of Europe in *September 1, 1939*?

6. Briefly explain the theme of *Fern Hill*.

7. How does Frost describe the *Spring Pools*?

8. Why did Whitman forge ahead to explore the paths of untrodden?
