

Subject Code : Ba/His-501

Booklet No. A

5795

To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
5th Semester End Term
Examination, 2018

Subject

Paper

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be **ANSWERED FIRST** and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Date Stamp

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Roll No.

Regn. No.

Subject

Paper

DESCRIPTIVE TYPE

Booklet No. B

Signature of
Scrutiniser(s)

Signature of
Examiner(s)

Signature of
Invigilator(s)

2 0 1 8

(5th Semester)

HISTORY

Paper No. : HIS-501

(**History of Europe**)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

A. Write short notes on the following :

2×5=10

1. 'Thirty Years' War (1618–1648)

Or

War of Roses

2. Philip II of Spain
Or
Martin Luther

(3)

3. Colonialism

Or

Absolutist State

(4)

4. The New factory system
Or
Edict of Nantes

5. Jacobin Club

Or

Concert of Europe

SECTION—II
(Marks : 10)

B. Choose the correct answer by putting a Tick (✓) mark in the brackets provided : 1×10=10

1. The land associated with the castle is known as

(a) demesne ()

(b) manor ()

(c) investure ()

2. Columbus, a great sailor of the 16th century, was a native of

(a) Genoa ()

(b) Florence ()

(c) Naples ()

3. Who discovered 'Cape of Good Hope'?

(a) Columbus ()

(b) Bartholomew Diaz ()

(c) None of them ()

4. Social Contract theory was propounded by

(a) Adam Smith ()

(b) Rousseau ()

(c) John Locke ()

5. The most common theory used to support the early modern absolutist monarch was

(a) the Divine Right of Kings ()

(b) Celestial Emperor ()

(c) Earthly Emperor ()

6. The Court of Star Chamber was established by

(a) Henry V ()

(b) Henry VI ()

(c) Henry VII ()

7. The *Book of Common Prayer* for the Church of England was written by

(a) Cranmer ()

(b) Thomas Woosley ()

(c) Martin Luther ()

8. The Third Estate of France proclaimed itself a National Assembly in

(a) 1787 ()

(b) 1788 ()

(c) 1789 ()

9. The *Last Judgement* was painted by

(a) Leonardo da Vinci ()

(b) Michelangelo ()

(c) Raphael ()

10. The final battle fought by Napoleon was

(a) the Battle of Leipzig ()

(b) the Battle of Pyramid ()

(c) the Battle of Waterloo ()

SECTION—III

(Marks : 5)

C. State whether the following statements are *True* or *False* by putting a Tick (✓) mark : 1×5=5

1. Sack of Rome occurred in 1525.

(*True* / *False*)

2. The famous *Ninety-Five Theses* was written by Martin Luther.

(*True* / *False*)

3. Mercantilism was meant to serve the interests of the empire, not the colony.

(*True* / *False*)

4. 'No taxation without representation' was the slogan adopted after Sugar Act.

(*True* / *False*)

5. The triumph of French revolution ushered in an era of nationalism and liberalism.

(*True* / *False*)

2 0 1 8

(5th Semester)

HISTORY

(Honours)

Paper No. : HIS-502

(History of Christianity in Nagaland)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

The questions are of equal value

1. Describe the social and religious practices of the pre-Christian Nagas.

Or

Explain the reasons and achievements of the American Baptist Mission in opening the Shan Mission in Upper Assam.

2. Briefly discuss the advent of American Baptist Mission into the Naga Hills.

Or

Explain the evangelistic work of American Baptist Mission in the Lotha area.

3. Trace the history and growth of Catholic Mission among the Angami Nagas.

Or

Discuss the evangelical development and achievements of Catholic Mission in the Tuensang region.

4. Describe the activities of the early Naga Missionaries among the Chang tribe.

Or

Describe the history of Christian Movement among the Konyak tribe.

5. Analyse the social and cultural impact of Christianity on the Nagas.

Or

Evaluate the contributions of the Christian Missionaries in ushering modern education in Nagaland.

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2018

(5th Semester)

HISTORY

(Honours)

Paper No. : HIS-503

**[Social and Economic History of Modern India
(18th to 20th Century)]**

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

The questions are of equal value

1. Describe the main features of pre-colonial Indian Society.

Or

Discuss the contributions of the 19th Century Reform Movements to the making of Modern Indian Society.

2. Discuss the process that led to deindustrialization of Indian economy during the 19th Century.

Or

Describe the new land tenure reforms introduced by the British in India.

3. Describe the achievements in transport and communication during the British rule in India.

Or

Give an account of India's Foreign Trade under the British rule.

4. Discuss the impact of World War II on Indian Economy.

Or

Write a note on the Drain theory, and growth of economic Nationalism.

5. Write an essay on the economic views of Mahatma Gandhi.

Or

Discuss the socio-economic impact of the Partition of India.

2018

(5th Semester)

HISTORY

Paper No. : HIS-501

(History of Europe)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. Discuss the factors responsible for the decline of feudalism. 9

Or

Briefly analyze the various causes for the rise of national monarchies.

2. Define the meaning of Renaissance. Discuss the origin and spread of renaissance. 2+7=9

Or

Discuss in brief the contributions of Portugal and Spain on the geographical discoveries in the 15th and 16th centuries.

9

3. Examine the factors responsible for the birth of mercantilism. Critically examine the nature of English mercantilism.

9

Or

Discuss the features of an Absolutist State.

4. Give an account on the beginning of Industrial Revolution.

9

Or

Briefly discuss the causes and the consequences of the Glorious Revolution of 1688.

5. Give an account of the reforms of Napoleon Bonaparte.

9

Or

Discuss the works of the Congress of Vienna.

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