

BAPTIST

KOHIMA CAMPUS, MISSION COMPOUND
KOHIMA -797001, NAGALAND

Phone: (0370)2240989, www.baptistcollege.in



COLLEGE

SECHÛ CAMPUS, RÛKHUBA
SECHÛ -ZUBZA-797120, NAGALAND

Phone: +918258840806, bapcollege@gmail.com

Recognized under Section 2 (f) and 12(b) of the UGC Act, 1956

Analysis Report of the Feedback from the following Stakeholders (2023-2024)

Employees:

- (1) Faculty Development programs and administrative training programs organised for the teaching and non teaching staff to enhance their teaching and learning process.
- (2) Setting up of common rooms for both girls and boys.
- (3) MOUs signed with various organisations and institutions to strengthen extension activities.
- (4) The college has been certified with the Green Audit certificate- an initiative undertaken to make the campus more Eco friendly.
- (5) Enhancement of welfare schemes and incentives for the employees.
- (6) Upgradation of college websites, and social media platforms.

Teaching Faculty: In context to the responses recorded in the Teaching Faculty Feedback Form, following are the analysis made in the respective areas:

In the aspect of relevance of course content, majority of the respondents expressed satisfaction, while about 59% of the respondents acknowledged that the library has adequate number of books for reference, examination and evaluation pattern of the university was found satisfactory by 75% of the teaching faculty. Respondents found Faculty Development Programs, Adoption of Innovative Teaching Methods to be good however ICT facilities were found to be average. In response to the Welfare Measures for faculty and other employees the responses were found to be average. 87.5% of the respondents appreciated the helpful nature of the support staffs.

Overall, the feedbacks were reasonably positive, but addressing specific concerns will enhance service quality and experiences. Areas for improvement are: to increase more reading materials in the library, enhance welfare measures for faculties, to improve and increase ICT facilities in the classrooms and encourage innovative teaching methods.

Students: From the feedbacks collected, it was found that majority of the students found the learning environment, syllabus coverage, communication and teaching methods of the teacher to be good. Students also responded positively to being encouraged by teachers at participation in the class and the class environment with 67.4% and 63% respectively as to be good.

On the quality of library resources, 56% of the students responded as good. While, 67.2% responded good to the student grievance redressal facilities of the college. In terms of co-curricular activities, conduct of examinations, infrastructural facilities and overall atmosphere of the college majority of students responded "good".

BAPTIST

KOHIMA CAMPUS, MISSION COMPOUND
KOHIMA -797001, NAGALAND

Phone: (0370)2240989, www.baptistcollege.in



COLLEGE

SECHÜ CAMPUS, RÜKHUBA
SECHÜ -ZUBZA-797120, NAGALAND

Phone: +918258840806, bapcollege@gmail.com

Recognized under Section 2 (f) and 12(b) of the UGC Act, 1956

Based on the analysis of the students feedback form, areas that need improvement to further enhance the progress of the college are more efficient and effective mode for redressal of student grievances, better infrastructural facilities and improved teaching and learning environment in the classrooms.

Alumni: Based on the response collected from the Alumni feedback, majority of the respondents rated "good" on areas of curriculum, library facilities, knowledge gained, learning environment of the college, quality of faculty, fee structure and infrastructural facilities of the college.

The area with the maximum percentage of "excellent" and 0% of "not satisfactory" is on the quality of the teaching faculties. Respondents expressed high satisfaction with several aspects of their educational experience.


The course curriculum is seen as comprehensive and relevant, effectively aligning with industry needs and enhancing job placement success. Many highlighted the significant knowledge gained, which they feel has equipped them for future challenges. The supportive learning environment, bolstered by improved infrastructural facilities, fosters collaboration and innovation. Additionally, the fee structure is perceived as reasonable, making quality education accessible, while the extensive library facilities provide essential resources for independent research and study. Together, these elements contribute to a positive overall perception of the college and its commitment to student success.

While the areas with the maximum percentage of "Not Satisfactory" are Infrastructural facilities, relevance of the curriculum to current job and library facilities of the College.

The overall assessment helps to show the strength of the college and the areas that can be worked upon for improvement.


Co-Ordinator
IQAC
Baptist College, Kohima

(Dr. Sentinaro)


Interim Principal
Baptist College
Baptist College, Kohima
Kohima, Nagaland

(Dr. Kewepfuzo Lohé)