



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Baptist College, Kohima

- Name of the Head of the institution

Dr. Kekuchol Pusa

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

03702290389

- Mobile No:

9612166241

- Registered e-mail

bapcollege@gmail.com

- Alternate e-mail

baptistcollegeofficial@gmail.com

- Address

Mission Compound, Kohima

- City/Town

Kohima

- State/UT

Nagaland

- Pin Code

797001

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Nagaland University**
 - Name of the IQAC Coordinator **Dr. Sentinaro**
 - Phone No. **03702290389**
 - Alternate phone No. **9436005024**
 - Mobile **8132805908**
 - IQAC e-mail address **iqacbck2023@gmail.com**
 - Alternate e-mail address **baptistcollegeofficial@gmail.com**
- 3. Website address (Web link of the AQAR (Previous Academic Year))** <https://www.baptistcollege.in/ssr-first-cycle/>
- 4. Whether Academic Calendar prepared during the year?** **Yes**
- if yes, whether it is uploaded in the Institutional website Web link: <https://www.baptistcollege.in/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.99	2023	08/07/2023	07/07/2028

6. Date of Establishment of IQAC **04/12/2019**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Grant in Aid	Government of Nagaland	2022 (365 days)	1,00,000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **09**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Letters Run Book Signing Tour on 15/10/22 on the book Once Upon a Time in Kohima.

2. 5th Edition of the Literature Fest on 29/10/22 under the theme "Learning Spaces"

3. Academic and Administrative Audit (AAA) visit on 24/11/22

4. Career Guidance and Academic Counselling Program in collaboration with NIIT Ltd. for the students.

5. Career Guidance and Academic Counselling Program in collaboration with Mavericks Academy, Kohima for the students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To introduce Computer Diploma Course to the students.	Introduced Diploma in Computer Application and Tally in collaboration with Micro-World Institution on 01\08\2022
2. To improve ICT facilities in the college.	Installed CCTV cameras and LCD projectors in the classrooms for effective teaching and learning outcome.
3. To register the Alumni Association of the college.	Registered in the office of the Registrar of Societies, Home Department, Nagaland as a Society under the title "Baptist College Alumni Association" on 22/02/23 with registration no. HOME/SRC-7696.
4. To conduct orientation on college library facilities for staff and students.	Orientation on N-List and OPAC usage was organized for the students and faculties.
5. Book publication on the seminar "Kelhou Zho- Cultural Heritage Among the Tribes of Nagaland: Balancing Tradition and Modernity" organised in 2019.	Under publication.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	21/09/2023

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr. Kekuchol Pusa
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03702290389
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6.Date of Establishment of IQAC			04/12/2019		
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• Name of the statutory body	
Name	Date of meeting(s)
IQAC	21/09/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	12/12/2022
15.Multidisciplinary / interdisciplinary	

The institution envisions a transformation into a holistic, multidisciplinary entity by implementing a comprehensive plan. This includes fostering collaborative initiatives across diverse academic disciplines, promoting interdisciplinary research, integrating a well-rounded curriculum that addresses various aspects of knowledge and a holistic approach to education. Through strategic initiatives, the institution aims to cultivate a dynamic learning community that prepares individuals for the challenges of a multifaceted world. Suggestion was also made in the 1st assessment that the institution may take initiative in introducing science courses at the UG level, which can be one of the future course of action.

The institution also integrates credit-based courses and projects focused on community engagement, environmental education, and values as per the prescribed curriculum as well as through committees such as Eco Green Club, Swachh Bharat Abhiyan, NSS and Village Adoption Committee. This approach aims to provide students with a well-rounded and multidisciplinary educational experience. Courses might involve practical applications, hands-on projects, or collaboration with community and organizations, fostering a more comprehensive understanding of the subject matter.

With the introduction of NEP 2020, the institution is also looking at exploring future avenues and ways to accommodate a flexible curriculum structure to assist any possible entry and exit points during undergraduate studies. This approach permits students to acquire skills and qualifications incrementally while maintaining academic rigour. For example, a three-year undergraduate program might have distinct certifications or qualifications after each year, acknowledging the completion of specific requirements.

Regarding multidisciplinary research endeavors, the institution aims to establish collaborative projects, and partnerships to address societal challenges.

One good practice to promote a multidisciplinary/interdisciplinary approach in line with NEP 2020 is to foster collaborative projects that involve faculty and students from diverse academic backgrounds to encourage the integration of knowledge from various disciplines, promoting a holistic learning experience and addressing complex real-world challenges.

16.Academic bank of credits (ABC):

The institution is in the process of registering with the Academic Bank of Credits (ABC) enabling learners to avail its benefits in accordance with the notification of the university dated 13-02-2023. This includes the creation of ABC-IDs, fostering seamless academic mobility across the HEIs. It also envisions for future collaboration promoting a flexible and interdisciplinary learning. Faculty members are given the opportunity to design their own curricular and pedagogical approaches within the approved framework including textbook, reading material selections contributing to an engaging learning experience. Assignments and assessments are designed with flexibility allowing faculties to tailor it according to their teaching style and the needs of the students. Regular assessments and feedback mechanisms are integrated into the curriculum to track student's progress and provide timely guidance. The institution also emphasizes skill development programs and courses contributing to a holistic education experience.

17.Skill development:

The institution places a strong emphasis on fostering the skill development of its students, offering a range of facilities and programs dedicated to this purpose. Among these, the Culture Study Center serves as a hub for exploring diverse cultural practices. The Skill Development Cell is also a key initiative under IQAC that provides resources and guidance for improving practical skills. The curriculum extends beyond conventional academics, incorporating various practical skill development activities and workshops. These hands-on sessions cover a variety of traditional crafts such as wood and bamboo craftsmanship, basket weaving, ornament making, and crocheting.

One notable aspect of the institution's commitment to skill enhancement is its array of computer course programs, equipping students with valuable digital literacy and technical expertise. Furthermore, recognizing the importance of soft skills in overall personal and professional development, the institution organizes activities focused on cultivating soft skills among students. These include communication workshops, teamwork exercises, and leadership development programs.

In addition to the aforementioned initiatives, the institution has incorporated Skill Enhancement Courses (SEC) and Value Added Courses (VAC) into its curriculum, emphasizing its commitment to comprehensive skill development. The College has also signed an

MoU with UNNATI where UNXT, a 165 hour Free Training Program designed to provide soft skills and values will be offered for all final year students.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The Institution aligns its curriculum with the National Education Policy (NEP) of 2020, emphasizing a holistic education. A key aspect is the inclusion of papers like Indian Classical Literature, History of India in the curriculum, exposing students to the cultural and intellectual heritage through classical texts, poetry, and drama. Additionally, the syllabus incorporates Indian art and culture, fostering an appreciation for diverse artistic traditions and contributing to the preservation of heritage in visual and performing arts, crafts, and architecture. This approach ensures students gain a well-rounded understanding of their cultural roots. The Culture Study Centre within the institution also plays a crucial role in integrating, preserving, and promoting the traditional knowledge system of society. This is achieved through active engagement of students in a variety of cultural activities and programs conducted within the college. By doing so, the centre ensures that the rich cultural heritage of the community is not only safeguarded but also actively transmitted to the younger generation.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The institution adheres to the updated curriculum outlined in the National Education Policy (NEP) of 2020. All programs are structured based on Outcomes-Based Education (OBE), designed to fulfil the academic requirements of the students. The institution follows the Course Outcome for each subject designed by the University. The curriculum outlines the expected results, and the teaching-learning pedagogy employed by the institute is focused on effectively implementing OBE, with the aim of shaping the students into responsible citizens. Faculty members are actively encouraged to participate in professional development activities such as Faculty Development Programs, Refresher Courses, Seminars, and Workshops. Additionally, before the commencement of each course, faculty members explain the course outcome to the students, fostering a clear understanding of the curriculum.
20.Distance education/online education:

With the introduction of NEP 2020, the Institution is taking initiatives to launch distance-learning courses. With that commitment in mind, it has signed an MoU with IGNOU on 3rd September, 2022 to be the 'Host Institution' or Learner Support Centre (LSC).'

The institution also provides for portable and mounted LCD projectors in the classrooms for effective teaching and learning process. Online platforms such as WhatsApp is used to share study materials to the students.

Extended Profile

1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1541
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	472
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1	29
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	? 94, 84, 980
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Baptist College has always been in the forefront of providing quality education by offering need-based, socially - relevant and outcome - based courses. The curriculum followed is prescribed by the affiliating University. Following are the measures adopted by the institution for effective curriculum planning and	

implementation:

1. At the beginning of each semester, the Academic Calendar Committee prepares the academic calendar based on the activities scheduled dates submitted by the various HODs and Conveners of the Committees, and in referring to the framework given by the university.
2. The College authority prepares the class routine as per the course content and available working days.
3. HODs oversee course coverage, lesson plans, remedial classes, and student attendance. Regular faculty and HOD meetings address curriculum activities and academic issues, ensuring timely discussions on student progress.
4. Students' academic progress is assessed through continuous tests, paper presentation, assignments and project works.
5. An orientation program is conducted department wise for the freshers before their classes commence, where students are apprised of the content and objectives of the syllabus, exam pattern and internal assessment activities. In addition, co-curricular and extra-curricular activities are conducted to enhance the learning skill of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.baptistcollege.in/class-routine/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution's academic calendar is prepared by members of the Academic Calendar Committee corresponding to the framework given by the University.

The committee also collect details and schedules from the Head of Departments with regard to various activities to prepare the calendar.

The academic calendar includes schedules for conduct of internal examinations, field trips, last date of assignment submission, dates for conduct of paper presentations, submission of assessment marks, date of result declaration, national/general holidays, orientation programme for new students etc. The calendar schedules

also include dates of various co-curricular activities proposed by the different committees and departments of the college.

The institution follows an assessment pattern prescribed by Nagaland University comprising of internal and external examinations. Internal assessment activities include test, paper presentation and assignment writing. Project works and field trips are also taken up for some papers/courses as per requirement. Students failing to secure minimum required marks in the First Internal Assessment are given another opportunity in the Second Internal Assessment exam. Student's attendance is also tracked. The result of the internal assessment is thoroughly deliberated on by the Principal, Vice Principals and Head of Departments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.baptistcollege.in/internal-exam-result/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
74	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
74	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Baptist College in keeping with its motto “In Excelsis” endeavors to pursue excellence in every field of life by incorporating aspects of professional ethics, gender, human values, environment and sustainability through different academic programmes and co-curricular activities.

Professional ethics: The institution encourages professionalism in conduct and execution of duties for all – both teaching and non-teaching faculty as well as students.

Gender: The institution believes in gender equality and advocates for creating equal opportunity in terms of admission, contribution and participation in the college. The Student Council of the college comprises of both male and female members. Each class has two elected Class Representatives, designated as male and female CR to promote gender equality. Committees like Women Development Committee, Anti-Ragging and Anti-Sexual Harassment Redressal Cell, Legal Aid Committee also organize programmes on gender issues.

Human values: Students are encouraged to participate in activities organized by NSS, Red Ribbon and First Aid Committee, Village Adoption Committee, Baptist College Fellowship, and Skill Development Cell, to promote dignity and human values.

Environment and Sustainability: The institution takes responsibility to work towards environmental consciousness and sustainability through committees like Eco-Green Club, Swachh Bharat Abhiyan, and NSS. Environmental Studies is also part of the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

472

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.baptistcollege.in/wp-content/uploads/2023/12/1.4.1-Feedback-Report-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

730

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Orientation programme for the newly admitted students is conducted every year, where details of the course content, examination, importance of class attendance are given. No particular programme is charted out for identification of advanced and slow learners. However, it is mostly assessed through the students' performance not only in academics but also in their performance in extracurricular activities. Advanced learners are encouraged to excel through special mentorship, providing extra reading materials and exposure opportunities etc. Such students are also deputed to represent the college in various forums to participate in academic events, co-curricular and extra-curricular activities. This will further enhance their learning and social skills that will prepare them for higher studies.

Remedial classes are conducted for slow and weak learners. Students lagging behind in internal tests are given the opportunity for retest. One to one meeting between teacher and student with low class attendance and poor performances in class test is also done.

To encourage and acknowledge the academic achievement of students at the university level, the college organises felicitation programs.

File Description	Documents
Link for additional Information	https://www.baptistcollege.in/wp-content/uploads/2024/01/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1541	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The primary aim of the college is to ameliorate the learning experience of the students. Thus, student centric methods are incorporated in the teaching process, such as, seminar, orientation, tour, field work, project work, sports meet, Literature fest, social work, camp, workshop and competition.

Experiential Learning: This process helps the students to learn through experience. Programs conducted for such purpose encompasses activities like seminar, workshop, tour, Literature fest, social work, and skill development training.

Participative learning: This method is crucial as it induces the students to actively participate in the learning process. It includes sports meet, participating in awareness programs and drives, group discussions and interactive sessions, seminars, literary activities and competitions.

Problem solving methodologies: Students are encouraged to acquire problem solving skills through activities like debate, group discussion, assignment, paper presentation, project work and field work.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.baptistcollege.in/highlights/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT facility in the college is well equipped to render effective teaching learning experience.

- Selected classrooms are equipped with projectors.
- The college is Wi-Fi enabled.
- CCTV cameras are installed in most classrooms to supervise the performance of the teachers and the students.
- WhatsApp groups are created for all semesters and departments for efficient sharing of study materials and information.
- YouTube, Instagram and Facebook Page of the college assists in sharing educational contents and other details.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.baptistcollege.in/wp-content/uploads/2023/11/LATEST_compressed.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

309

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure frequency of transparency and mode of internal assessment, the college has adopted the following measures:

Continuous internal assessment of student is evaluated through activities like unit tests, assignment-writing, paper presentation/project works. The system of internal assessment, break up of marks, question pattern etc. are discussed at the departmental as well as institutional level and notified to the students in advance.

Examination committee collects necessary details and provide the tentative dates in the college academic calendar for conduct of all internal assessments. Accordingly, internal examination routine is prepared, notified and circulated through e-medias besides putting it up on notice boards. Specifics like assignment/project topics, submission date, and paper-presentation date are detailed to the students by the teacher concerned for each paper. Students are apprised of their performances and marks secured.

Students with poor performance are given opportunity to improve their marks by taking another test.

Orientation program for the first semester students is organized at the commencement of the academic session to familiarize students with the university system framework, course, internal and external examination, marks distribution, structure regarding backlog papers etc. Students are also apprised of the rules and regulations of the college to be followed during examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.baptistcollege.in/internal-exam-result/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has instituted a well-planned mechanism to resolve the grievances of the students in relation to internal assessment through the Examination Committee. The Committee consist of the Principal, Vice-Principals and all the HoDs of the college.

The college conducts two internal tests, assignment-writing and

paper presentation as modes of internal assessment. After the first internal test, students are given back their test papers to enable them to assess their performance and check for any inadvertent marking errors made by the teachers which is immediately rectified by the teacher concerned. Students performing poorly or failing in the first internal test are given another opportunity to improve through the second internal test. And the best of the two internal tests marks are taken into consideration as the final result.

Students who fail to submit their assignments or miss their paper presentations for valid reasons, are given an opportunity by the concerned teachers through extension of the deadline. Students resorting to malpractices in the internal exams are penalised as per the university regulations.

Students are encouraged to approach their concerned teachers or the examination committee to address their internal examinations related grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.baptistcollege.in/student-grievance-portal/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution follows the prescribed curriculum offered by the affiliated university. The institution ensures that its curriculum includes programs and courses which focuses on the holistic development of the students. The curriculum syllabus is uploaded in the website and also kept in the library for ready reference as and when the need arises. The objectives and expected course outcomes are made known to the students during the orientation program at the commencement of academic sessions and the same is discussed with the students when the session begins.

Program outcomes include a range of skills and knowledge that students acquire during their course of study. Within the prescribed curriculum of the university, the college makes every possible attempt to incorporate activities to bring about all

round development to transform students into responsible beings. Evaluation of students are based on their performances in the continuous assessment tests and other mode of evaluation, where academically weak students are identified and appropriate remedial measures are provided for. Throughout the academic sessions, lesson plan and course coverage is provided by all the teachers through the HoDs to the Principal and Vice- Principal to ensure that timely and effective course coverage is achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.baptistcollege.in/syllabus/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows a systematic plan of action to ensure optimum attainment of Programme Outcomes and Course Outcomes through continuous evaluation in the form of internal tests, written assignments, papers presentation, field work, debates and discussions. Each department monitors the academic performance of the students in the internal and external exams through the respective HoDs and undertakes measures for improvement. The college has also devised remedial measures for advanced learners and slow learners through remedial classes and mentoring sessions. Revision classes are also undertaken by the departments after the completion of the syllabus.

The college organizes various extra-curricular activities like Sports Week, Literature Fest, Literary Day, Cultural Day, Debate Competitions etc. to help the students to develop their intellect, talent and social skills. The college also initiates skill enhancement programmes and offers computer diploma course to the students to enhance their eligibility and prospect for future job applications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.baptistcollege.in/debate-competition-29th-april-2023/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

370

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.baptistcollege.in/wp-content/uploads/2024/01/Final-Edited-ANNUAL-REPORT-2022-2023_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.baptistcollege.in/student-satisfaction-survey-2022-2023-2/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
4	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
The institution is deeply committed to the comprehensive development of its students beyond the confines of traditional classroom education,. To achieve this, the college organizes a wide range of extension activities through the various committees like the National Service Scheme (NSS), the Red Ribbon and First aid Committee, the Eco-Green Club, Swachh Bharat Abhiyan and more. 1. NSS (National Service Scheme): The NSS committee along with the students actively participate in initiatives like community clean-up drives and social works. These activities instill a sense of responsibility for the welfare of their neighborhoods and the environment.	

2. Red Ribbon and First Aid Committee:

It organizes awareness workshops, seminars, campaigns and blood donation drives that educate students and the community about HIV/AIDS transmission and prevention as its mission.

3. Eco-Green Club:

Students engage in projects such as afforestation, waste reduction campaigns, and recycling initiatives. These projects promote ecological responsibility and raise awareness about the importance of preserving our environment.

4. Swachh Bharat Abhiyan:

The college participates in national initiatives such as Swachh Bharat Abhiyan, emphasizing cleanliness and hygiene. In addition, students and committees organize awareness workshops and campaigns on prevalent social issues like gender equality, mental health, and community development.

File Description	Documents
Paste link for additional information	https://www.baptistcollege.in/a-talk-on-population-control-roles-and-responsibilities/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

145

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Baptist College has two campuses -Kohima Campus and Sechu Campus.Both are equipped with facilities like libraries, well designed classrooms andmodern teaching aids such as whiteboards, and projectors to facilitate interactive learning. The library has 9850 titles and Sechu Campus library has 1069 titles with OPAC and N- LIST facility, besides having access to facilities like xerox, printing, and internet. User survey is conducted to improve the

library services and book collections. The college has a compact IT facility which includes college intranet, computer desktops, laptops, printers, scanners, CCTV cameras, proper sound system, WiFi and LAN connections (SYMBIOS and Jio), digital DSLR cameras, projectors and generators. Various departments and units of Baptist College are equipped with the latest version of computers, laptops, projectors, printers, etc.

The college manages its own intranet and has a website (www.baptistcollege.in) which is regularly updated and restructured. The college campus is equipped with WiFi and LAN connections (100/50 mbps LAN/ WiFi speed).

Student - Computer Ratio

- Total number of computers available in the campus = 31
- Total number of computers for student use = 18
- Total number of students (2022 - 2023) = 1541.
- Students/ Computer Ratio = (1541: 18) = 85:1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.baptistcollege.in/wp-content/uploads/2023/12/Geo_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Baptist College functions in two campuses- Kohima campus and an extended campus at Sechu, 15km away from the main campus. The campuses are equipped with essential physical facilities for sports, games and cultural activities.

The facilities available are:

(1)???Multipurpose Indoor Stadium (Sechu campus) - 1 (127×106 feet)

(2)???Facilities for football, volleyball, athletics, badminton and table tennis (Sechu Campus)

??? (3) Facilities for volleyball, basketball and table tennis (Kohima Campus)

(4) Culture Study Centre

The institution believes that physical activities are as important as academic endeavors for team and individual growth and therefore encourages sports and games. Annual Sports Meet is conducted for the same. Student's participation in sports and games activities outside the college is also encouraged. The Culture Study Centre is committed to enhancing the holistic educational experience by offering a diverse range of cultural activities, seminars, and practical life skill programs. The biennial Cultural Day is a highlight which plays a crucial role in nurturing leadership skills, practical abilities, promoting social cohesion, and contributing to overall capacity building among the student body. Moreover, the Centre ensures that students have access to a well-maintained environment, providing them with essential tools and resources to excel academically, physically and mentally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.baptistcollege.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.baptistcollege.in/wp-content/uploads/2023/12/Geo_compressed.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

52.2

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated with Integrated Library Management System (ILMS). SOUL Software was installed in 2015. The book entry has been completed, and currently, the software is generating the barcode for the entry. The library has two SOUL client computers and users can access the library's resources through Online Public Access Catalogue (OPAC).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.baptistcollege.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.51

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facility of the college includes essential components such as high-speed internet, computer desktops, laptops, printers, scanners and CCTV cameras for security, Emergency fire alarm system for safety, sound systems for effective communication, WiFi and LAN connections, digital and DSLR cameras, projectors for presentations, and backup generators to ensure uninterrupted operations. This comprehensive setup supports academic, administrative, and security requirements across the campus.

The college on 03/02/2023 enhanced the bandwidth speed from 100/50 mbps to 250/100 mbps (LAN/Wi-Fi) to meet the growing needs of the staffs and students.

Altogether, the College has 31(thirty one) Desktops, 3(three)

Laptops, 9(nine) printers, 1(one) Copy printer, 1(one) Xerox/Photo copier, 1(one) I.D Card printer, 29(twenty nine) CCTV cameras, 1(one) Digital Camera, 1(one) DSLR Camera, 1(one) fire alarm system, 7(seven) projectors, 1(one) 100KV Generator and 1(one) 3KV Generator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.baptistcollege.in/wp-content/uploads/2023/12/Geo_compressed.pdf

4.3.2 - Number of Computers

31

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Governing Body discusses important matters related to college developmental activities, maintenance and utilization of facilities and the Principal implements the decisions accordingly.

Library Maintenance: The library is maintained by the Librarian and Library Assistant. The Librarian collects book requests from HoDs and place orders after reviewing the list. An entry register records details of students and staff entering the library, and a system maintains a comprehensive list of available books and journals for user convenience.

Sports Complex: The college has a volleyball and a basketball court where outdoors sports activities are held. The college also has an indoor stadium for badminton, table tennis etc.

Computers: The college Technical and IT Advisory Committee oversees computer maintenance, network operations, and manages the college website. They handle hardware and software upgrades, as well as provide recommendations for procurement of computer-related items.

Classroom Maintenance: The college sweeper maintains classroom cleanliness. Some rooms are equipped with LCD projectors and CCTVs to enhance the teaching-learning process and ensure safety and security for all.

Canteen: The college has a canteen which provides hygienic food at affordable rates.

Free Drinking Water Facility: Water cooler and purifier for safe drinking water is available in the campus for all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.baptistcollege.in/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1235

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above								
<table> <tr> <th data-bbox="86 441 539 506">File Description</th><th data-bbox="539 441 1439 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 656">Link to institutional website</td><td data-bbox="539 506 1439 656"> https://www.baptistcollege.in/computer-centre/ </td></tr> <tr> <td data-bbox="86 656 539 721">Any additional information</td><td data-bbox="539 656 1439 721"> No File Uploaded </td></tr> <tr> <td data-bbox="86 721 539 869">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="539 721 1439 869"> View File </td></tr> </table>	File Description	Documents	Link to institutional website	https://www.baptistcollege.in/computer-centre/	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://www.baptistcollege.in/computer-centre/								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
<table> <tr> <th data-bbox="86 1249 539 1314">File Description</th><th data-bbox="539 1249 1439 1314">Documents</th></tr> <tr> <td data-bbox="86 1314 539 1379">Any additional information</td><td data-bbox="539 1314 1439 1379"> No File Uploaded </td></tr> <tr> <td data-bbox="86 1379 539 1599">Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1379 1439 1599"> View File </td></tr> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
10	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
10	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations	

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Baptist College ensures the active representation and participation of students in the functionalities of the institution through the body of the college Student Council with its executive members. The Council as a body promote the rules and regulations of the college authority and establishes equality and justice by being the mediator between the college and the student community.

To provide fair opportunity for all in representation, students

are given the liberty to elect two class representatives for every class in all the departments through conduct of Election by the Student Council.

Furthermore, integration of student representative as members in various committees of the college help to create balance and transparency between the institution and the student body and enhances the growth of all through their invaluable fresh inputs and active participation. Committees with student members are IQAC, ICC- Student Grievance Redressal and Welfare Committee, Red Ribbon and First Aid Committee, Literary Committee, Media and Publicity committee, Swachh Bharat Abhiyan, Culture Study Centre Committee, Disaster Management, Women Development Committee, Yearbook Committee and Skill Development Cell. Membership to committees like Village Adoption Committee and Eco-Green Club are also made open to students.

File Description	Documents
Paste link for additional information	https://www.baptistcollege.in/student-council-3/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association contributes significantly to the college in various ways. They serve as ambassadors in promoting the institution's reputation. It facilitates mentoring opportunities for the current students, by inspiring them to excel in their academics and career prospects. Additionally, the alumni association is also involved in engagements that can lead to collaborative research initiatives in the future bringing real-world perspectives to academic pursuits. Initiatives are being undertaken by alumni for donations and crowd funding which will play a crucial role in bridging funding gaps and supporting initiatives that might not be covered by the institution's sources of revenue.

Overall, the ongoing involvement of the Alumni Association is strengthening the college community by reinforcing its impact on education and society.

File Description	Documents
Paste link for additional information	https://www.baptistcollege.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College's commitment towards its vision is reflected through the activities and initiatives organized by the departments and committees functioning under the college where the active

participation of teachers is seen with their valuable insights and expertise. Their perspectives are crucial in formulating strategic plans, as they possess first hand knowledge of students' needs and the academic landscape.

Skill based workshops and seminars are organized to create possibilities for self-employment outside academic circle. Cultural programmes aimed at preserving and enriching life, leadership camps, devotional services with moral, spiritual and ethical values are organized. In tune with the college's mission of instilling love for service of humanity, programmes like social works, cleanliness and plantation drive, blood donation and special camps are conducted both within and outside the institution. Keeping in mind the importance of mental and physical wellness, seminars and awareness programmes on relevant issues are conducted, while mentoring and counselling sessions are also provided for students. Additionally, College Sports Meet is organized annually. The college also observes all important national and International commemoration days.

File Description	Documents
Paste link for additional information	https://www.baptistcollege.in/our-missions-aims-and-purpose/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since its inception, the structure of the institution has remained participative and decentralized. The college was established by the Angami Baptist Church Council and governed by the Governing Body appointed by the Council.

The Principal is the head of the institution assisted by the Vice-Principals. The Principal is authorized to take any decision for the welfare of the students and the Institution.

The Head of the various departments decide the workloads, distribution of papers and activities in their respective departments. They are also authorized to order books of their respective subjects for the College library as per the budget allocated.

The Student Council has been instituted to act as a link between the college and the student community. The Council represents the students in the college administration, organizes events, and advocates for student welfare and rights, fostering respect for the college.

The College has also instituted around 28 Committees to ensure quality assurance across various aspects of the institution through diverse activities. Every faculty member is a part of one or more of these committees. These committees are designed to facilitate the efficient operation of different college functions and activities.

File Description	Documents
Paste link for additional information	https://www.baptistcollege.in/more-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The academic and administrative plans of the institution are outlined in keeping with the vision and mission statement of the College. The plans are implemented by the institution head in consultation with the Governing Body.

One activity successfully implemented based on the strategic plan is the establishment of a computer centre through a collaborative effort with Micro World Institution, Kohima. The need for establishing a computer centre in an educational institution is crucial for fostering digital literacy, enhancing technological skills, and preparing students for the demands of the modern workforce. It provides hands on experience, promotes a tech- savvy environment, and aligns with the evolving educational landscape. This collaboration has enabled the provision of a Diploma in Computer Applications (3 months) and Accounting in Tally Prime with GST(2 months) to students at a subsidized rate. The course is offered two times in a year with 74 students enrolled in 2022-2023 and 64 students completing the course in the year. In assistance of the same, the college has also enhanced the band width speed from 100/50 mbps to 250/100 mbps (LAN/Wi-Fi) to meet the increasing needs of the students and the teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.baptistcollege.in/computer-centre/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ABCC: The College is a project of the Angami Baptist Church Council (ABCC) and exercises authority to appoint the Governing Body of the college.

Governing Body: It plays a central role in directing college development projects, proper system of accounting/annual auditing and approving official appointments in the institution.

Principal: As the head of the institution, the Principal manages administration, planning, finance, crisis response, public relations, faculty, staff, and student affairs, ensuring smooth operation and development.

Vice- Principal: The Vice-Principal assist the Principal in the administration of the college and also looks after matters relating to examination management, class schedules, and the daily conduct of classes.

IQAC: The College's IQAC evaluates and improves teaching, learning, and assessment, ensuring high-quality education and faculty support for effective instruction.

Head of Departments: The Head of Department (HOD) of the college is responsible for providing academic leadership and oversee faculty and students, manage departmental resources, set departmental goals and ensure optimum academic performance of the department.

Library: The Librarian manages the library and reading room and is also responsible for collection of academic resources, including books, journals, and digital materials.

Chaplain: The chaplain provides spiritual guidance, counseling, and support to the college community.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.baptistcollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. All regularised employees are entitled to Contributory Provident Fund as fixed by the College.

2. Gratuity is given on completion of service/voluntary-retirement/death,depending on the length of service.

3. All employees are entitled to 12(twelve) days casual leave in a year as a privilege based on need, subject to not more than 3(three) consecutive days.

4. Medical leave is granted, which is to be availed supported by medical papers.

5. Special Leave-cum-Duty Leave for teaching Staff is granted for attending conferences, meetings, seminars, university works, and to other institutions on behalf of the college.

6. Regularised teachers may avail Study Leave for pursuance of special line of study/research for a period not exceeding 3(three) years, provided the teacher has put in not less than two years of service.

7. Earned leave of 1(one) month is applicable to Grade 3 and Grade 4 staff.

8. Maternity leave of 2(two) months with full pay and extension of one more month without pay is admissible to regularised employees of the college.

9. Staff Welfare Fund is maintained for utilization in times of illness, weddings and bereavement.

10. Teachers and non-teaching staff with 100% attendance in a semester are awarded with monetary incentive.

File Description	Documents
Paste link for additional information	https://www.baptistcollege.in/grievance-redressal-cell-baptist-college-kohima-and-sechu-campus1/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college maintains a comprehensive system to monitor and assess the performance of its staff. This system includes several key components.

1. Daily Report Card: Teachers are required to submit a daily progress report updating daily lesson coverage to their respective department heads. It includes information like the topics covered and activities conducted. This allows the administration to have a daily overview of the teaching activities.

2. Lesson Plan and Course Coverage Reports: Teachers maintain lesson plans, outlining their teaching objectives and curriculum coverage. These plans are submitted to the HoDs at the end of each semester for a comprehensive evaluation, ensuring effective curriculum delivery and identifying areas for improvement.

3. Monthly Report Card: The HoDs maintain a monthly report card that tracks the attendance of the teachers. It contains information on the number of classes attended by each teacher and leave taken. The report is submitted to the principal on a monthly basis which helps in monitoring regularity and punctuality of the teaching staff.

4. Daily Staff Attendance: The daily attendance of all staff is maintained in the office in the attendance record register to ensure that all teaching and non teaching staff are present during the working hours.

File Description	Documents
Paste link for additional information	https://www.baptistcollege.in/wp-content/uploads/2023/12/Attendance-Register_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is governed by the Angami Baptist Church Council (ABCC) and the Council annually engages auditors to perform internal audits for the institution. These audits are integral to maintaining transparency and accountability within the college's financial and operational activities. Following the internal audit, a Chartered Accountant conducts a final review to ensure accuracy and compliance with relevant financial standards.

The institution also has an Internal Audit Committee. This committee is entrusted with the responsibility of scrutinizing the expenses on activities conducted by various committees and departments of the college. In cases where minor errors are identified by the audit team, immediate corrective actions are taken to rectify these issues. Moreover, the college proactively implements preventative measures to forestall the recurrence of similar errors in the future.

File Description	Documents
Paste link for additional information	https://www.baptistcollege.in/wp-content/uploads/2023/12/Image-8.jpg
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College primarily relies on internally mobilized funds generated from the fees collected at the time of admission from the students . This fund serves as the primary financial backbone for the institution. Some funds are also generated through renting of the college infrastructure for conducting Government exams (NPSC and NSSB exams) and camps or gatherings of non-governmental organisations. The institution develops a budget that strategically allocates funds to different departments and committees, ensuring unconstrained management and execution of all achievable goals of the institution.

Utilization of Fund:

Employee Compensation: The fund is allocated to cover the salaries and wages of faculty and staff.

Operational Expenses: This is allocated for day-to-day office expenses, including utilities, administrative costs, general maintenance and supplies necessary for academic activities.

File Description	Documents
Paste link for additional information	https://www.baptistcollege.in/wp-content/uploads/2023/12/Fee-Structure_merged_compressed.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been instrumental in shaping and institutionalizing quality assurance strategies in the college. One notable contribution is the establishment of a computer centre through a collaborative effort with Micro World Institution, Kohima. This collaboration has enabled the provision of a diploma program in Computer Applications and Accounting in Tally Prime with GST to students at a subsidized rate.

Another contribution of the IQAC is the implementation of Staff and Students Grievance Portal on the college website. This platform serves as a responsive mechanism for the swift resolution of grievances, fostering an environment of open communication and continuous improvement. By incorporating technological solutions and responsive channels for feedback, the IQAC demonstrates a commitment to not only academic excellence but also the holistic well-being of both staff and students within the institution. These initiatives collectively contribute to a dynamic and quality-focused educational environment.

File Description	Documents
Paste link for additional information	https://www.baptistcollege.in/student-grievance-portal/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) of the college regularly monitors and makes efforts to improve the overall quality of teaching learning process of the institution.

1. Encourage the use of ICT in teaching learning process:

Teachers are encouraged to use ICT facilities by incorporating digital tools, resources, and platforms like projectors and PPT to enhance educational methods, foster interactive learning experiences, and keep pace with technological advancements in education. Also online applications like Whatsapp is used to send

documents and learning materials.

2. Library Orientation programs conducted:

Library orientation programs are conducted to facilitate the teaching-learning process by familiarising students with the library's resources, services, and facilities. This aids in empowering students and educators to effectively navigate the library, access relevant information, and integrate research skills into their academic pursuits. A well-conducted library orientation enhances information literacy, promoting a more robust and informed educational experience.

File Description	Documents
Paste link for additional information	https://www.baptistcollege.in/orientation-on-n-list-and-opac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.baptistcollege.in/wp-content/uploads/2024/01/Final-Edited-ANNUAL-REPORT-2022-2023_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES		
7.1 - Institutional Values and Social Responsibilities		
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year		
Baptist College seeks to promote gender equity and create sensitization through curricular and co-curricular events. Equal representation is sought for the selection of class representatives and representation of both genders is encouraged in the Student Council body. Committees like the Women Welfare Committee and the Anti-Ragging and Anti-Sexual Harassment Redressal Cell have been set up to ensure equity and to tackle any issues relating to gender. Measures initiated to promote gender equity during the year are: 1. Extempore speech competition was conducted to commemorate International Women's Day on 8th March, 2023 under the theme "DigitALL: Innovation and Technology for Gender Equity". 2. Installation of more CCTV to ensure safety and security in the campus. 3. A common room for ladies has been arranged to provide a safe space for relaxation and socializing. 4. Staff and Student Grievance Redressal portal is made available on the college website for easy lodging of complaints.		
File Description	Documents	
Annual gender sensitization action plan	https://www.baptistcollege.in/wp-content/uploads/2023/12/Aims-Objective-of-Womens-Forums_compressed.pdf	
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.baptistcollege.in/ladies-common-room/	
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy		C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management The college has implemented a comprehensive waste management system to reduce its environmental impact. The system includes the following measures: • Color-coded bins: The college has placed color-coded bins across the campus to encourage students and staff to segregate their waste. Green bins are for biodegradable waste, yellow bins are for recyclable materials, and red bins are for non-degradable waste. • Bamboo bins and brooms: The college has also installed bamboo bins and brooms within the campus, which were made by the students during the skill development program. This initiative promotes the use of sustainable materials and reduces the college's reliance on plastic. • Regular waste collection: The Kohima Municipal Council's sanitation truck regularly collects waste from the college premises thrice a week, preventing waste accumulation and potential environmental hazards. • Proper liquid waste disposal: The liquid waste of the college is disposed through a drainage system constructed behind the college building. This system ensures that liquid waste is treated properly and does not pollute the environment.	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.baptistcollege.in/wp-content/uploads/2023/11/Waste-Disposal-System.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
The College is committed to creating an inclusive environment	

where all students and staff feel included and respected.

Some of the provisions of the college which promotes an inclusive environment are:

Open Admission Policy: This policy ensures that all students, regardless of their background, have the opportunity to get admission in the college.

Social Programs: The college encourages students to participate in programmes and activities such as college week, parting social, fresher's day, social work etc. that promote social values and develops a sense of social responsibility and equality.

Humanitarian Activities: The students engage in humanitarian activities like blood donation through the Red Ribbon and First Aid Committee. This helps students to develop compassion and empathy for others.

Common College Uniform: The college has adopted a common college uniform for all students. This helps to reduce social disparities and to create a sense of equality among students.

Cultural Day: The college organises Cultural Day biannually where students and staff get to witness, participate, and celebrate the diverse cultures of India. This event is a great opportunity for students to learn about different cultures and traditions. It also helps to promote a sense of unity and pride in the college's diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Some activities organized by the college for promotion of constitutional obligations such as values, rights, duties and responsibilities of citizens are:

1. Red Ribbon and First Aid Committee, Baptist College

collaborated with Nagaland Medical Students Association and Blood Bank Naga Hospital Authority Kohima (NHAK) and organized Awareness cum Blood Donation Camp on 09/07/22. Altogether 12 RRC members of Baptist College donated blood.

2. The NSS committee, Baptist College, Kohima organized a social work on 23/07/22 where 28 volunteers participated, within the campus.

3. Department of Sociology, Baptist College, organized a seminar on 30/07/22 under the theme "Population Control: Roles and responsibilities".

4. The NSS of the college observed the Har Ghar Tiranga campaign on 12/08/22 from the college.

5. The Red Ribbon and First Aid Committee organized an orientation and awareness programme on 12/08/22 in observance of International Youth Day under the theme "Youth for HIV Free World."

6. The college organized a Clean Election Sensitization Programme on 25/01/23 under the theme "Clean Election and its Prospects."

7. Women Development Committee organized a programme on 08/03/23 to commemorate International Women's Day under the theme "DigitALL: Innovation and Technology for Gender Equality" and the IWD's Campaign Theme "Embrace Equity".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

D. Any 1 of the above

4. Annual awareness

programmes on Code of Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
Baptist College strives to build informed and purposefully responsible citizen by providing students with educative experiences through observance of important National and International commemorative days/events. Such events will help educate, sensitise, create awareness on issues of local or global concerns, instil spirit of patriotism and cultivate love for humanity through honouring the achievements of great personalities. Programmes conducted were: • Independence Day was observed on 12th August, 2022 by taking part in the Har Ghar Tiranga Campaign. • Orientation cum awareness programme under the theme "Youth for HIV free World" was organised to celebrate International Youth Day on 12th August, 2022. • International Women's Day was celebrated by organising an Extempore Speech Competition on 8th March, 2023. • Select students participated in yoga session programme organised by the Department of Youth Resources and Sports Nagaland Kohima to commemorate the International Yoga Day on 21st June, 2023.	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Culture Study Centre

Objective: To conduct events, research in folk culture, archive materials, and impart life skills and cultural values.

Context: Providing students the opportunity to understand different cultures and traditions.

The Practice: The Centre hosts Cultural Day featuring folktales, songs, dances, traditional attire displays, and diverse cuisine stalls, alongside research, seminars, and practical workshops on culture and tradition.

Evidence of Success: An increase in cultural awareness among the students, research in cultural studies and publication of academic papers.

Problems encountered and resources required: Lack of active student and community participation, resource funding and access to cultural materials.

2. Performance Based Rewards for Students and Staff

Objectives: To promote excellence, healthy competition, and track progress through rewards for students and staff.

Context: To create motivating and encouraging environment for exceptional performance and contribution in both academic and professional domains.

The Practice: Students who excel academically will receive

certificate and cash rewards. While, a performance-based reward system has been initiated for the staff.

Evidence of Success: Improvement in the academic performance of the students and productivity of the staff.

Problems encountered and Resources required: Management requires extra time and personnel; allocating reward funds can strain the budget, causing financial challenges.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College's institutional distinctiveness lies in its commitment to both academic excellence and the creation of an inclusive educational environment through robust welfare measures. Managed by the Student Grievance Redressal and Welfare Cell, the self-generating Student Welfare Fund stands out for its comprehensive nature, extending beyond monetary aid to encompass material support and provisions for students in need.

A notable feature that sets the institution apart is its proactive and timely accessibility to the fund, strategically designed to ensure that financial constraints do not hinder students' academic progress, particularly during semester admissions. The college views the fund as a manifestation of its social responsibility, actively addressing economic disparities among students and contributing to the broader goal of social equity.

Importantly, the institution's commitment goes beyond mere financial assistance as it aims to empower students for academic excellence. This holistic and proactive approach distinguishes the college, emphasizing not only educational prowess but also the well-being, inclusivity, and empowerment of every member of the college community. In doing so, the institution establishes itself as a unique and socially responsible educational establishment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organize Faculty Development Program (FDP) in collaboration with peer institutions/government agencies or departments/research institutes or higher educational organizations etc.
2. Encourage participation in Orientation courses, conferences, workshops, seminars, webinars, etc.
3. To initiate Faculty Exchange Program.
4. To set up common rooms for the students.
5. To strengthen relationship of Alumni with the institution.
6. Encourage faculties to undertake research projects.
7. Organize extension activities by motivating committees and departments to have linkages or MOUs with industries and institutions.
8. Identify talent among students for various sports and cultural activities.
9. Organize job oriented and skill based workshops.
10. To make the campus more eco-friendly and initiate Green Audit.
11. IT facilities to be upgraded.
12. Improve rainwater-harvesting facility.
13. Install solar units.
14. Enhance welfare schemes for students.
15. To update college website, YouTube channel, Instagram, and FB page regularly.
16. Construction work to be undertaken at Sechü Campus.