



Dated: 15-06-2023

FEEDBACK REPORT

Analysis of Employer's Feedback Form

From the overall assessment on the response collected from the Employer's Feedback Form, all of the respondents found the functioning of the College administration to be "Good". While on areas such as curriculum, planning and motivational level in the college, ICT facilities, progress and library facilities a majority of 75 percent responded with a rating of "Good".

Some areas with a decent percentage of "Excellent" are students learning, courses offered, workplace professionalism and progress of the college.

Area with the highest rating of average" is sports facilities with 62.5 percent.

Analysis of Teaching Faculty Feedback Form

In context to the responses recorded in the Teaching Faculty Feedback Form, following are the analysis made in the respective areas:

In the aspect of relevance of course content, majority of the respondents expressed satisfaction, while about 50% of the respondents acknowledged that the library has adequate number of books for reference, examination and evaluation pattern of the university was found satisfactory by most of the teaching faculty. In response to the Welfare Measures for faculty and other employees like conduct of Faculty Development Programs, Adoption of Innovative Teaching Methods, and ICT facilities majority found it average. 95% of the respondents appreciated the courteous behavior of the support staffs.

Overall, the feedbacks are reasonably positive, but addressing specific concerns will enhance service quality and experiences. Area for improvement are to increase more reading materials in the library, to provide more opportunities for skill enhancement, staying updated with the latest teaching methodologies, and fostering a collaborative environment as continuous faculty development contributes to improved teaching quality, student engagement and overall educational outcomes.

Analysis of Student Feedback Form

From the feedbacks collected it is found that majority of the students found the teaching quality, material and skills of the teacher to be good. Students responded positively to being encouraged by teachers at participation in the class and the class environment is generally found to be good. Students also commented that their conduct is excellent, while some still feel that they are on the average level and a very small percentage responded unsatisfactory.

On the quality of library resources, redressal of student's grievances, co-curricular activities, conduct of examinations, infrastructural facilities majority of students responded "good".

The overall learning environment and facilities of the College is found to be good.

BAPTIST

KOHIMA CAMPUS, MISSION COMPOUND

KOHIMA -797001, NAGALAND

Phone: (0370)2240989, www.baptistcollege.in



COLLEGE

SECHÜ CAMPUS, RÜKHUBA

SECHÜ -ZUBZA-797120, NAGALAND

Phone: +918258840806, bapcollege@gmail.com

From the overall analysis of the students feedback form, areas that need improvement to further enhance the progress of the College are effective mode for redressal of student grievances, more co-curricular activities and better infrastructural facilities.

Analysis of Alumni Feedback Form

Based on the response collected from the Alumni feedback, majority of the respondents rated "good" on all areas of curriculum, knowledge gained, learning environment of the College, quality of faculty, fee structure and infrastructural facilities of the college.

The area with the maximum percentage of "excellent" and 0% of "not satisfactory" is Quality of Faculty. Most respondents commented on the exceptional faculty support and a robust learning environment which have equipped them with valuable skills for their career. They also noted that a sense of community at the institution fostered a positive learning environment, and most expressed satisfaction with the practical approach of the institution to real-world challenges.

While the areas with the maximum percentage of "Not Satisfactory" are Infrastructural facilities, relevance of the curriculum to current job and library facilities of the College.

The overall assessment helps to show the strength of the college and the areas that can be worked upon for improvement.


Co-Ordinator
IQAC
Baptist College, Kohima

IQAC Coordinator
Baptist College


Principal
Baptist College
Kohima : Nagaland
Principal
Baptist College